



FAMILY GUIDE TO ENGLISH LANGUAGE ARTS

Grade Kindergarten



Academic standards define what students should know and be able to do at each grade level. The **Kansas English Language Arts (KELA)** standards focus on reading, writing, speaking, listening and communication development. Your student’s mastery of these academic standards ensures they are well prepared for life after high school graduation.

The KELA standards are a collection of skills that students should learn and be able to perform at advancing levels in order to meet the five foundational practice for language arts.

Language arts foundational practices:

- Speak, read and listen appropriately in all subject areas.
- Seek to understand different viewpoints.
- Use knowledge gained from reading and writing to help solve problems.
- Create different versions of texts for a range of purposes and audiences.
- Self-regulate and monitor growth in writing, speaking, reading and listening.

Example KELA expectations:

Ask and answer questions.

Name letter and **identify** sounds.

Read high-frequency words by sight (the, of, to, you, she, my, is, etc.)

Spell simple words phonetically.

Compare stories and make **connections** among characters and events.

Retell stories using details from the text.

Utilize a combination of drawing, dictating and writing to compose opinion pieces,

explanatory pieces or narrate an event.

State opinions and preferences in writing.

Use frequently occurring nouns and verbs in writing.

Respond to questions and suggestions from peers and adults.

Explore a variety of digital tools to produce and publish writing.

Collaborate with peers, including shared research and

writing projects.

Express thoughts, feelings and ideas.

Use question words (who, what, where, when, why, how).

What might this look like in a classroom?

Students in a language arts classroom should be able to ...

Write, speak, read and **listen** in all content areas to build knowledge.

Set goals and monitor their progress.

Solve problems.

Create meaning.

Think critically about real-world issues.

Develop a deep understanding of the world using foundational literacy practices.

Build on their literacy skills from prior years.

What can I do to support learning at home?

- Talk to your child at home!

What did you learn today?

Did you understand?

What was difficult or what do you need more help with?

- Encourage your child to read.
- Visit the library and read a book together.
- Look at your child's work and talk to them about it.

Outside Resources

- **Learning Heros:** <https://bealearninghero.org/learning-tools/parents/>
- **Parents' Guide to Students Success, National PTA:** <https://www.pta.org/home/family-resources/Parents-Guides-to-Student-Success>
- **Kansas Vision for Education, Kansas State Department of Education:** <http://www.ksde.org/Agency/Fiscal-and-Administrative-Services/Communications-and-Recognition-Programs/Vision-Kansans-Can>
- **Parent Toolkit:** <https://www.parenttoolkit.com/>
- **English Language Arts, KSDE:** www.ksde.org/ela

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