

Olathe Public Schools

Elementary Visual Art Standards at a Glance – Kindergarten

Artistic Process: Creating — Conceiving and developing new artistic ideas and work.

Fine Arts Anchor Standards	Kindergarten Performance Standards	Learning Targets
Anchor 1 — Generate and conceptualize artistic ideas and work.	Engage in exploration and imaginative play with materials.	<ul style="list-style-type: none"> Use various materials to explore art making.
Anchor 1 — Generate and conceptualize artistic ideas and work.	Engage collaboratively in creative art making in response to an artistic problem.	<ul style="list-style-type: none"> Find solutions to given artistic problems, working in both small and large groups.
Anchor 2 — Organize and develop artistic ideas and work.	Through experimentation, build skills in various media and approaches to art making.	<ul style="list-style-type: none"> Experiment with various materials to build his/her art-making skills. Painting — Brush control Sculpture — Exploration Printmaking — Exploration Collage — Cutting, tearing, and gluing
Anchor 2 — Organize and develop artistic ideas and work.	Identify safe and non-toxic art materials, tools, and equipment.	<ul style="list-style-type: none"> Identify safe and non-toxic art materials, tools, and equipment.
Anchor 2 — Organize and develop artistic ideas and work.	Create art that represents natural and constructed environments.	<ul style="list-style-type: none"> Create art that represents natural and constructed environments.
Anchor 3 — Refine and complete artistic work.	Explain the process of making art while creating.	<ul style="list-style-type: none"> Talk about his/her art while engaged in the process.

Artistic Process: Presenting — Realizing artistic ideas and work through interpretation and presentation.

Fine Arts Anchor Standards	Kindergarten Performance Standards	Learning Targets
Anchor 4 — Select, analyze, and interpret artistic work for presentation.	Select art objects for personal portfolio and display, explaining why they were chosen.	<ul style="list-style-type: none"> Select own artwork for display. Provide a reason for selecting the chosen artwork.
Anchor 5 — Develop and refine artistic techniques and work for presentation.	Explain the purpose of a portfolio or collection.	<ul style="list-style-type: none"> Explain the purpose of a portfolio or collection.
Anchor 6 — Convey meaning through the presentation of artistic work.	Explain what an art museum is and distinguish how an art museum is different from other buildings.	<ul style="list-style-type: none"> Explore what an art museum is. Distinguish how an art museum is different from other buildings

Artistic Process: Responding – Understanding and evaluating how the arts convey meaning.

Fine Arts Anchor Standards	Kindergarten Performance Standards	Learning Targets
Anchor 7 — Perceive and analyze artistic work.	Identify uses of art within one’s personal environment.	<ul style="list-style-type: none"> • Identify uses of art within his/her personal environment.
Anchor 7 — Perceive and analyze artistic work.	Describe what an image represents.	<ul style="list-style-type: none"> • Describe what an image represents.
Anchor 8 — Interpret intent and meaning in artistic work.	Interpret art by identifying subject matter and describing relevant details.	<ul style="list-style-type: none"> • Identify subject matter in art pieces. • Describe relevant details. • Line — Explore kinds • Shape — Identify shapes • Color — Identify colors • Texture — Explore
Anchor 9 — Apply criteria to evaluate artistic work.	Explain reasons for selecting a preferred artwork.	<ul style="list-style-type: none"> • Explain reasons for selecting a preferred artwork from several choices.

Artistic Process: Connecting – Relating artistic ideas and work with personal meaning and external context.

Fine Arts Anchor Standards	Kindergarten Performance Standards	Learning Targets
Anchor 10 — Synthesize and relate knowledge and personal experiences to make art.	Create art that tells a story about a life experience.	<ul style="list-style-type: none"> • Create art that tells a story about a life experience.
Anchor 11 — Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.	Identify a purpose of an artwork.	<ul style="list-style-type: none"> • Identify a purpose of an artwork.