

A.L.I.C.E.

An Enhanced *LOCKDOWN* Protocol

An overview for parents



Based on the training provided to
Olathe Public Schools staff.

A.L.I.C.E.

Why a change to our current
LOCKDOWN protocol?



LOCKDOWN **As We Know It**

- ▶ Doors locked
- ▶ Lights off
- ▶ Shelter out of sight of door glass
- ▶ Close window blinds
- ▶ Be quiet
- ▶ Wait for rescue
- ▶ Current practice across school district nationally

LOCKDOWN **As We Know It**

Public Safety Response....

May be at least 5 minutes once the call is placed

In reality, the response will likely be closer to 10 minutes

Most active shooter incidents are over in under 5 minutes

A.L.I.C.E.

A.L.I.C.E. gives staff and students the **option** to TAKE ACTION versus WAITING, based on the information they have at the time.

A.L.I.C.E. is an enhanced *LOCKDOWN* protocol that provides survival **options** to those facing an inherently life-threatening situation involving an imminent threat of harm from a violent aggressor or armed intruder.

Lessons Learned

In every school shooting or similar aggressive act, lessons have been learned that have informed best practices supported by the A.L.I.C.E. protocol.

The Lesson from Virginia Tech:



| | | | |
|-----------------------------|---|--|--|
| Room 210 No Class | TRADITIONAL LOCKDOWN Room 206 - 14 Present Killed - 10 Wounded - 2 | BARRICADED & EVACUATED Room 204 - 19 Present Killed - 2 Wounded - 3 | Room 200 No Class |
| Hallway - Killed 1 | | | |
| Offices | TRADITIONAL LOCKDOWN Room 211 - 19 Present Killed - 12 Wounded - 6 | BARRICADED AFTER 1ST TIME Room 207 - 13 Present Killed - 5 Wounded - 6 | BARRICADED Room 205 - 12 Present Killed - 0 Wounded - 0 |

A.L.I.C.E.

- ▶ An enhanced response to violent intruders / armed aggressors has been endorsed by:
 - US Dept. of Education
 - US Dept. of Homeland Security
 - Federal Bureau of Investigation (FBI)
 - Secret Service
 - Olathe Police Department
 - Lenexa Police Department
 - Kansas Highway Patrol
 - Kansas Center for Safe and Prepared Schools
 - Johnson County Community College
 - Many in the private sector

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What does it mean / what is it?

A ALERT
L LOCKDOWN
I INFORM
C COUNTER
E EVACUATE



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A.L.I.C.E.

- ▶ empowers staff to make decisions:
 - Based on the information they have at their IMMEDIATE disposal
 - Based on their personal abilities
 - Based on the student population in their charge
- ▶ Provides **OPTIONS**
 - Staff and students can think outside of the box and it is OK
 - Takes the advantage away from the aggressor
 - Aggressor cannot predict a response
- ▶ Enhances survival

A.L.I.C.E. – Alert

- ▶ When the ALERT is activated staff *must* act swiftly and decisively
 - Initial Alert may come as an announcement:

“A.L.I.C.E.....A.L.I.C.E.....A.L.I.C.E.”
“There is a man with a gun in the north entrance of the school...the man with the gun is walking toward the 1st grade hallway...he is outside the nurse’s office”

A.L.I.C.E. – Lockdown

The *first* choice may be to
LOCKDOWN

- Lock the door
- Turn off the lights
- **Barricade /fortify the door**
 - Furniture, book cases, cabinets



A.L.I.C.E. – Inform

- **INFORM** – an extension of **Alert** that provides real-time information as an essential key to survival.
- Anyone in the school can **INFORM**.
- It is important to share out information to the building using multiple modes of communication (PA system, phones, texts, email, campus radios, voices):

“The man with a handgun is now outside the west doors of the media center....He is wearing a green shirt, and a red ball cap.”

- Based on this new or developing information staff may decide to do something else...

A.L.I.C.E. – Evacuate

- Staff may choose NOT to **LOCKDOWN**
- Staff may choose to **EVACUATE**
 - Staff and those in their charge may **Evacuate**
 - **Evacuate** away from the sounds of the threat
 - Leave the facility immediately
 - Break out window glass by any means necessary
 - Place time, distance and concealment between staff & students and the threat
 - If staff & students can see the building, they must assume the threat can see them



A.L.I.C.E. – Evacuate (cont.)

- ▶ Once students and staff have reached a point of safety:
 - Predetermined rally point
 - Position of concealment
- ▶ Staff will notify someone where they are and who and how many are with them:
 - Radio other staff on the campus radio
 - Use cell phone and call 9-1-1
 - Flag down a first responder
 - Keep **THINKING** about **OPTIONS**



Rally Point & Reunification Points

| Rally Points (if appropriate) | Reunification Point |
|--|---|
| First Point of safety | Where students will be reunified with parents |
| Unique to each school | Clear process for checking students out to parents |
| Determined by buildings | Attendance will be kept |
| Not the place for parents to connect with students | Supports for students, families, and staff will be available |
| Temporary | District staff presence |
| Busses will transport away from Rally Points to Reunification Points | District and Public Safety will determine this location and communicate to ALL. |

A.L.I.C.E. – Counter

- COUNTER-tactics are to be considered only as an absolute **LAST RESORT!**

When the threat enters the classroom space...

Recommended for adults only

OPTIONS = SURVIVAL

A.L.I.C.E. – Counter (cont.)

- Counter tactics may include but are not limited to:
 - *Standing, screaming, and running* about the room to distract the aggressor's concentration
 - *Throwing* available items at the intruder
 - Breaks their concentration
 - Puts them on the defensive
 - May provide a few moments for an Evacuation
 - *Swarming* the aggressor may be an option



Adult consideration only

Training Plan:

- ▶ Staff has been trained to include: certified staff, classified staff, substitutes, and all other specific groups.
- ▶ Students will be trained by the end of November. Student training has been designed specifically to be developmentally appropriate for each level and will be more of a teacher–student discussion vs. reenactment.
- ▶ Parents/Community will continue to receive updates through school newsletters, district newsletter, district website, and additional presentations.

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Questions / Comments