



Critical Skills Necessary for ELA Honors 9 Success!

The following criteria has been identified by a team of district leadership and Honors 9 teachers as skills needed for success as an Honors 9 student at our Olathe High Schools. Please take a moment to review the following criteria with your 8th grade building team and with students or parents who inquire about the ELA Honors program.

Reading/Reading Stamina:

- Comfortable with both literature and informational text of all kinds.
- Able to read independently outside of school.
- Be able to closely read a text and annotate/ask questions of the text.
- Is willing and able to independently read 15-20 pages of a text in an evening.

Writing Capacity:

- Able to write a full essay including introduction, body paragraphs and a conclusion. Clearly understands organization, audience, and purpose.
- Able to cite textual evidence--formal and informal.

Work Ethic/Perseverance/Discipline:

- Advocates for self, seeks input on work from both peers and teachers.
- Takes responsibility when absent for getting and making up work.
- Turns in assignments on the designated due date.
- Understands and is able to handle the task of daily homework that may include reading, writing, or a combination of both.
- Able to handle multi-week/long-term inside and outside reading projects.
- Can handle this class on top of possible other commitments (academic/athletic).

Critical Thinking/Inquiry:

- Has a desire, and ability, to look deeply/critically into a text.

Speaking/Discussion Capacity:

- Willing to read aloud, share ideas, present in front of the class.

****Additional data points to consider: KAP level of 3 or 4, MAP RIT score of 220-225, DWA score of 4/5.**

- *Students are eligible to move into Honors 10 even if they do not enroll in Honors 9 for their sophomore year.*
- *Students who enroll in Honors 9 are required to complete a summer assignment.*