

**Form 150
2024-2025
ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET**

General Fund Budget – Lines 1 through 18

| | | | | | |
|-----|---|---------------------|---|-----------------|------------------------|
| 1. | 2024-25 Adjusted FTE enrollment (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old.) (from Table I) | | | = | <u>27,907.8</u> |
| 2. | Estimated 2024-25 Preschool-Aged At-Risk (3 yr and 4 yr Old) FTE enrollment (see Footnote(e)) (Count as .5 FTE) | | | | |
| | 9/20/24 <u>68.8</u> + 2/20/25 <u>0.0</u> | | | = | <u>68.8</u> |
| 3. | 2024-25 Total Adjusted FTE Enrollment including Preschool-Aged At-Risk (3 yr and 4 yr Old) (Line 1 + Line 2) | | | = | <u>27,976.6</u> |
| 4. | Estimated 2024-25 weighted low enrollment and high enrollment. (from line 3) | <u>27,976.6</u> | x | <u>0.035040</u> | factor (from Table II) |
| | | | | = | <u>980.3</u> |
| 5. | Estimated 2024-25 Bilingual Weighting (see Footnotes (a) and (b)) | | | | = <u>588.7</u> |
| | A. (9/20/24 Contact Hrs <u>5,048.5</u> + 2/20/25 Contact Hrs <u>0.0</u>) / 6 x 0.395 | | | = | <u>332.4</u> |
| | B. (9/20/24 ELL Headcount <u>3,182</u> + 2/20/25 ELL Hdct <u>0</u>) x .185 | | | = | <u>588.7</u> |
| | <i>Note: Bilingual weighting is based on the higher of contact hours or headcount.</i> | | | | |
| 6. | Estimated 2024-25 Career Technical Education (CTE) weighting (see Footnote (c)) | | | | |
| | (9/20/24 CTE contact hrs <u>9,162.5</u> + 2/20/25 contact hrs <u>0.0</u>) / 6 x 0.5 | | | = | <u>763.5</u> |
| 7. | Estimated 2024-25 At-Risk Student Weighting | | | | |
| | 9/20/24 Free Lunch <u>7,789</u> + 2/20/25 Free Lunch <u>0</u> x 0.484 | | | = | <u>3,769.9</u> |
| 8. | Estimated 2024-25 High-Density At-Risk Student Weighting (from Table V, Line 2) | | | | = <u>259.1</u> |
| 9. | Estimated 2024-25 Transportation Weighting (Table III, Line 6) | <u>5,579,940</u> | ÷ | \$5,378 | = <u>1,037.5</u> |
| 10. | Estimated 2024-25 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals. | <u>6,086,605</u> | ÷ | \$5,378 | = <u>1,131.8</u> |
| 11. | Estimated Special Education Weighting. Amount of Sp. Ed. Funding (see Footnote(f)) | <u>44,813,873</u> | ÷ | \$5,378 | = <u>8,332.8</u> |
| 12. | Estimated FHSU Math & Science Academy FTE enrollment | | | | = <u>0.0</u> |
| 13. | Estimated 2024-25 Virtual State Aid (Table IV, Line 4) | | | | = <u>\$480,393</u> |
| 14. | Estimated 2024-25 operating budget excludes COLA. (Lines 3 thru 12 times BASE + Line 13) | <u>44,840.2</u> | x | \$5,378 | + 480393 |
| | | | | = | <u>\$241,630,989</u> |
| 15. | Estimated Cost of Living weighting (Must have 31% LOB) | \$14,667,001 | ÷ | \$5,378 | = <u>2,727.2</u> |
| | (maximum allowed for this district) (Amt district will use, up to the maximum) | <u>\$14,667,001</u> | ÷ | \$5,378 | = <u>2,727.2</u> |
| 16. | Total General Fund Budget Authority including Cost of Living. | <u>47,567.4</u> | x | \$5,378 | + 480393 |
| | | | | = | <u>\$256,297,870</u> |

Local Option Budget -- See Form 155

| | | | | | |
|-----|---|--|--|---|----------------------|
| 17. | Estimated 2024-25 LOB General Fund budget (excludes Virtual & FHSU weighting) & includes higher of 2008-09 Spec Ed or current yr Spec Ed) (Lines 3 through 10 + 15) = 39234.6 x \$5452 = \$213907039 + <u>44,813,873</u> (Spec Ed) | | | = | <u>\$258,720,912</u> |
|-----|---|--|--|---|----------------------|

TABLE I - KSA 72-5132

| | | | | | | | | | | | | | | | | | | | | | | |
|--|---|-------------------|-------|------------------------|---|--|-----------|--|-----------|--|------------------------|-----------------|---------|-----------------|-------|-----------------|-----------|--|-------------------|--|-------------------|-------------------|
| 1. Does the district qualify for the 3 yr Average? (Due to military dependent children.) | <u>NO</u> | | | | | | | | | | | | | | | | | | | | | |
| 2. 9/20/21 Audited FTE enrollment (excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and Virtual) | | = <u>28,066.1</u> | | | | | | | | | | | | | | | | | | | | |
| 3. 2/20/22 Audited FTE of new students of military families, not enrolled on 9/20/21. (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old)) (Must be at least 25 FTE or 1% of Line 2. If it doesn't meet criteria then calculates zero.) | <u>0.0</u> | = <u>0.0</u> | | | | | | | | | | | | | | | | | | | | |
| 4. 9/20/22 Audited FTE enrollment (excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and Virtual) | | = <u>28,106.8</u> | | | | | | | | | | | | | | | | | | | | |
| 5. Estimated 2/20/23 Audited FTE of new students of military families, not enrolled on 9/20/22. (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old)) (Must be at least 25 FTE or 1% of Line 4. If it doesn't meet criteria then calculates zero.) | <u>0.0</u> | = <u>0.0</u> | | | | | | | | | | | | | | | | | | | | |
| 6. 9/20/23 Audited FTE enrollment (excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and Virtual) | | = <u>27,708.7</u> | | | | | | | | | | | | | | | | | | | | |
| 7. 2/20/24 Audited FTE of new students of military families, not enrolled on 9/20/23. (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old)) (Must be at least 25 FTE or 1% of Line 6. If it doesn't meet criteria then calculates zero.) | <u>0.0</u> | = <u>0.0</u> | | | | | | | | | | | | | | | | | | | | |
| 8. 9/20/24 Estimated FTE enrollment (excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and Virtual) | | = <u>27,515.4</u> | | | | | | | | | | | | | | | | | | | | |
| 9. 2/20/25 Estimated FTE of new students of military families, not enrolled on 9/20/24. (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old)) (Must be at least 25 FTE or 1% of Line 6. If it doesn't meet criteria then calculates zero.) | <u>0.0</u> | = <u>0.0</u> | | | | | | | | | | | | | | | | | | | | |
| 10. Sept. 20, 2021, FTE enrollment plus 2/20/22 FTE (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and Virtual.) | | = <u>28,066.1</u> | | | | | | | | | | | | | | | | | | | | |
| 11. Sept. 20, 2022, FTE enrollment plus 2/20/23 FTE (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and Virtual.) | | = <u>28,106.8</u> | | | | | | | | | | | | | | | | | | | | |
| 12. Sept. 20, 2023, FTE enrollment plus 2/20/24 FTE (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and Virtual.) | | = <u>27,708.7</u> | | | | | | | | | | | | | | | | | | | | |
| 13. Sept. 20, 2024, FTE enrollment plus 2/20/25 FTE (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and Virtual.) | | = <u>27,515.4</u> | | | | | | | | | | | | | | | | | | | | |
| 14. 3 Prior Years' Average FTE*: | <table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: right;"><u>28,066.1</u></td> <td style="text-align: center;">+</td> <td style="text-align: right;"><u>28,106.8</u></td> <td style="text-align: center;">+</td> <td></td> </tr> <tr> <td style="text-align: center;">(line 10)</td> <td></td> <td style="text-align: center;">(line 11)</td> <td></td> <td style="text-align: center;">2 Prior Years' AVG FTE</td> </tr> <tr> <td style="text-align: right;"><u>27,708.7</u></td> <td style="text-align: center;">) ÷ 3 =</td> <td style="text-align: right;"><u>27,960.5</u></td> <td style="text-align: center;">÷ 2 =</td> <td style="text-align: right;"><u>27,907.8</u></td> </tr> <tr> <td style="text-align: center;">(line 12)</td> <td></td> <td style="text-align: center;">(goes to line 14)</td> <td></td> <td style="text-align: center;">(goes to line 14)</td> </tr> </table> | <u>28,066.1</u> | + | <u>28,106.8</u> | + | | (line 10) | | (line 11) | | 2 Prior Years' AVG FTE | <u>27,708.7</u> |) ÷ 3 = | <u>27,960.5</u> | ÷ 2 = | <u>27,907.8</u> | (line 12) | | (goes to line 14) | | (goes to line 14) | = <u>27,907.8</u> |
| <u>28,066.1</u> | + | <u>28,106.8</u> | + | | | | | | | | | | | | | | | | | | | |
| (line 10) | | (line 11) | | 2 Prior Years' AVG FTE | | | | | | | | | | | | | | | | | | |
| <u>27,708.7</u> |) ÷ 3 = | <u>27,960.5</u> | ÷ 2 = | <u>27,907.8</u> | | | | | | | | | | | | | | | | | | |
| (line 12) | | (goes to line 14) | | (goes to line 14) | | | | | | | | | | | | | | | | | | |
| * Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and Virtual; but includes 2/20 military students if they qualify for the Military Provision that year. | | | | | | | | | | | | | | | | | | | | | | |
| 15. 2024-25 FTE adjusted enrollment for budget purposes (higher of line 12, 13, or line 14 (2YR AVG or 3YR AVG if qualified for Military Provision). | | = <u>27,907.8</u> | | | | | | | | | | | | | | | | | | | | |
| 16. Total FTE adjusted enrollment. (Goes to page 1, line 1) | | = <u>27,907.8</u> | | | | | | | | | | | | | | | | | | | | |

TABLE II - Low and High Enrollment Weighting (KSA 72-5149)

| Enrollment of District | Factor |
|------------------------|---|
| 0 - 99.9 | 1.014331 |
| 100 - 299.9 | {[(7337 - 9.655 (E - 100))+3642.4]} -1 |
| 300 - 1,621.9 | {[(5406 - 1.237500 (E - 300))+3642.4]} -1 |
| 1622 and over | 0.03504 |

E is the Adjusted FTE Enrollment (from Page 1, line 3)

EXAMPLE: (FTE of 954.0)

{[(5406 - 1.237500 (954.0 - 300))+3642.4]} -1
 {[(5406 - 1.237500 (654.0))+3642.4]} -1
 {[(5406 - 809.325)+3642.4]} -1
 {4597.675+3642.4} -1
 1.261991-1
 0.261991

TABLE III - Transportation Weighting (KSA 72-5148)

| | | | | | |
|--|------------------|------------|--|-------------|--------------------|
| 1. Area of district in square miles 9-20-2024. | | | | = | <u>75.3</u> |
| 2. All public pupils transported or for whom transportation is being made available 9-20-2024 who reside in the district 2.5 miles or more (Estimated) | <u>7,857.3</u> | + | 2-20-25 | <u>0.0</u> | = <u>7,857.3</u> |
| 3. Index of density = Line 2 | <u>7,857.3</u> | divided by | Line 1 | <u>75.3</u> | = <u>104.347</u> |
| 4. Using index of density (Line 3), determine Per Capita Allowance. | | | | | = <u>\$550</u> |
| | | | Factor A [BASE Change] | | 1,2912 |
| | | | Factor B [Transported Students times Per Capita Allowance] | | \$4,321,515 |
| | | | Factor C [Factor B times Constant] | | \$4,321,515 |
| | | | Factor D [Factor C times Factor A] | | \$5,579,940 |
| 6. 2024-25 Trans. State Aid = | <u>5,579,940</u> | | (to Line 9, Page 1) | | = <u>5,579,940</u> |

In no event shall the transportation weighting of the school district result in the portion of such school district's state foundation aid attributable to the transportation weighting being in excess of 110% of such school district's total expenditures from all funds for transporting students for the immediately preceding school year.

**TABLE IV
Virtual State Aid (KSA 72-3715)**

| | | | | | |
|--|---------------|---|---------|---|-------------------------|
| 1. Estimated 9/20/24 FTE enrollment for full-time students enrolled in virtual programs. | <u>35.2</u> | X | \$5,600 | = | <u>197,120</u> |
| 2. Estimated 9/20/24 FTE enrollment for part-time students enrolled in virtual programs. | <u>14.2</u> | X | \$5,600 | = | <u>79,520</u> |
| 3. Estimated Virtual Credits* (20 years and older as of 9/20/24) | <u>268.40</u> | X | \$709 | = | <u>190,296</u> |
| 4. Estimated Virtual Credits* (dropouts aged 19 and under as of 9/20/24) | <u>18.98</u> | X | \$709 | = | <u>13,457</u> |
| 5. Estimated Virtual State Aid (Lines 1 plus 2 plus 3 plus 4) | | | | = | <u>\$480,393</u> |

*No student shall be counted for more than 6 credits per year.

"Virtual School" means any school or educational program that: (1) is offered for credit; (2) uses distance-learning technologies which predominately use internet-based methods to deliver instruction; (3) involves instruction that occurs asynchronously with the teacher and pupil in separate locations; (4) requires the pupil to make academic progress toward the next grade level and matriculation from kindergarten through high school graduation; (5) requires the pupil to demonstrate competence in subject matter for each class or subject in which the pupil is enrolled as part of the virtual school; and (6) requires age-appropriate pupils to complete state assessment tests.

**TABLE V
High At-Risk Weighting Calculation (KSA 72-5151)**

| | | | | | |
|---|--|---|---------------|---|--------------|
| 1. Estimated 2024-25 Free Lunch Percentage (1B divided by 1A) | | | | = | <u>27.25</u> |
| A. 9/20/24 + 2/20/25 Headcount (from Open page) | | | <u>28,583</u> | = | |
| B. 9/20/24 + 2/20/25 Free Lunch Headcount (from Open page) | | | <u>7,789</u> | = | |
| 2. Estimated 2024-25 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page 1, Line 8) | | | | = | <u>259.1</u> |
| A. USD Level (i or ii) | | | | = | <u>0.0</u> |
| i. High-Density At-Risk >= 50% (1B times 10.5%) | | = | <u>0.0</u> | = | |
| ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus 35%) times .7) | | = | <u>0.0</u> | = | |
| B. SCHOOL Level ***Enter building enrollment on HD-AR_BLDG worksheet*** | | | | = | <u>259.1</u> |

**TABLE VI
At-Risk and High Density At-Risk State Foundation Aid - Required Transfer
From General Fund to At-Risk K-12 Fund (K.S.A. 72-5151)**

| | | | | |
|--|----------------|---|---------|-----------------------|
| 1. Estimated 2024-25 At-Risk (Free Meals) Weighted FTE [Form 150 Line 7] = | <u>3,769.9</u> | | | |
| 2. Estimated 2024-25 At-Risk (High Density) Weighted FTE [Form 150 Line 8] = | <u>259.1</u> | | | |
| 3. Estimated 2024-25 At-Risk State Foundation Aid [(Line 1 + Line 2) X \$5378] = | <u>4,029.0</u> | X | \$5,378 | = <u>\$21,667,962</u> |

Page 1 Footnotes:

(a) Weighted FTE enrollment is computed by taking the total clock hours of bilingual students who are enrolled and attending in an approved bilingual class on 9-20-2024 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours 5,048.5 ÷ 6 x 0.395 = 332.3596 [Form 150 Line 5]

(b) FTE is computed by taking the total headcount of bilingual students who are enrolled and attending in an approved bilingual class on 9-20-2024 and multiplying by factor of 0.185. Total headcount 3,182 x 0.185 = 588.6700 [Form 150 Line 5]

(c) FTE is computed by taking the total clock hours of career and technical education students who are enrolled and attending in an approved vocational class on 9-20-2024 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours 9,162.5 ÷ 6 = 1527.0833 [Form 150 Line 6]

(e) Preschool-Aged At-Risk (3 yr and 4 yr Old) students are counted as .5 FTE. USD must be approved by the Kansas State Department of Education.

(f) Comes from form 118 (line 20).

(NOTE: If September 20 falls on a weekend, the following Monday will be the official count date.)

Qualifying for the 3yr Average (Goes to Table I)

- 1. Did the district receive Federal Impact Aid? = NO
- 2. Did the district have a military dependent student enrolled during the 2023-2024 school year? = YES
- 3. Did the district decline in enrollment for 2023-2024 school year compared to the 2022-2023 school year? = YES

Qualifying for Military Provision for 2/20 weightings

Is the 2/20/25 Est. FTE Enrollment 0.0 >=25 or 1% of the 9/20/24 Est. FTE Enrollment 27,515.4 = NO

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