

## **ELEMENTARY SCHOOLS**

[Arbor Creek Elementary School](#)  
[Bentwood Elementary School](#)  
[Black Bob Elementary School](#)  
[Briarwood Elementary School](#)  
[Brougham Elementary School](#)  
[Canyon Creek Elementary School](#)  
[Cedar Creek Elementary School](#)  
[Central Elementary School](#)  
[Clearwater Creek Elementary School](#)  
[Countryside Elementary School](#)  
[Fairview Elementary School](#)  
[Forest View Elementary School](#)  
[Green Springs Elementary School](#)  
[Havencroft Elementary School](#)  
[Heatherstone Elementary School](#)  
[Heritage Elementary School](#)  
[Indian Creek Elementary School](#)  
[Madison Place Elementary School](#)

## **ELEMENTARY SCHOOLS, cont.,**

[Mahaffie Elementary School](#)  
[Manchester Park Elementary School](#)  
[Meadow Lane Elementary School](#)  
[Millbrooke Elementary School](#)  
[Northview Elementary School](#)  
[Pleasant Ridge Elementary School](#)  
[Prairie Center Elementary School](#)  
[Ravenwood Elementary School](#)  
[Regency Place Elementary School](#)  
[Ridgeview Elementary School](#)  
[Rolling Ridge Elementary School](#)  
[Scarborough Elementary School](#)  
[Sunnyside Elementary School](#)  
[Tomahawk Elementary School](#)  
[Walnut Grove Elementary School](#)  
[Washington Elementary School](#)  
[Westview Elementary School](#)  
[Woodland Elementary School](#)

## **MIDDLE SCHOOLS**

[California Trail Middle School](#)  
[Chisholm Trail Middle School](#)  
[Frontier Trail Middle School](#)  
[Indian Trail Middle School](#)  
[Mission Trail Middle School](#)  
[Oregon Trail Middle School](#)  
[Pioneer Trail Middle School](#)  
[Prairie Trail Middle School](#)  
[Santa Fe Trail Middle School](#)  
[Summit Trail Middle School](#)

## **HIGH SCHOOLS**

[Olathe East High School](#)  
[Olathe North High School](#)  
[Olathe Northwest High School](#)  
[Olathe South High School](#)  
[Olathe West High School](#)

## **SPECIALTY SCHOOLS**

[Harmony Early Childhood Center](#)  
[Heartland Early Childhood Center](#)  
[Claire Learning Center](#)  
[Prairie Learning Center](#)  
[Olathe Advanced Technical Center](#)

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Arbor Creek Elementary School

**PRINCIPAL:** Dr. Joyce Flowers

**4-Digit Number for School:** 9302



|   |     |
|---|-----|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Bentwood Elementary School

**PRINCIPAL:** Sharon Ingebrand

**4-Digit Number for School:** 2785



|   |  |
|---|--|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes  |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes  |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes  |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes  |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes  |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | No<br>This is not part of the standards for all of the grade levels in our building. |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes  |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Black Bob Elementary School

**PRINCIPAL:** Trisha Putthoff

**4-Digit Number for School:** 876



|   |  |
|---|--|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes  |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes  |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes  |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | No<br>Not all families opt in to our SaebRS Survey                                   |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes  |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | No<br>This is not part of the standards for all of the grade levels in our building. |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | No<br>This is not part of the standards for all of the grade levels in our building. |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Briarwood Elementary School

**PRINCIPAL:** Andy Caspermeyer

**4-Digit Number for School:** 853



|   |     |
|---|-----|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Brougham Elementary School

**PRINCIPAL:** Stephanie Conklin

**4-Digit Number for School:** 849



|   |     |
|---|-----|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Canyon Creek Elementary School

**PRINCIPAL:** Christy James

**4-Digit Number for School:** 953



|   |     |
|---|-----|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Cedar Creek Elementary School

**PRINCIPAL:** Tiffany Ellett

**4-Digit Number for School:** 2787



|   |     |
|---|-----|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes |



**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Central Elementary School

**PRINCIPAL:** Brandi Leggett

**4-Digit Number for School:** 850



|   |     |
|---|-----|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Clearwater Creek Elementary School

**PRINCIPAL:** Joel Patterson

**4-Digit Number for School:** 9305



|   |     |
|---|-----|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Countryside Elementary School

**PRINCIPAL:** Chris Korb

**4-Digit Number for School:** 859



|   |  |
|---|--|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes  |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes  |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes  |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | No<br>The state of Kansas will not allow us to collect data on mental health without parental/student consent. |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes  |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | No<br>This is not part of the standards for all of the grade levels in our building.                           |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | No<br>This is not part of the standards for all of the grade levels in our building.                           |



**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Fairview Elementary School

**PRINCIPAL:** Andrew Dimmitt

**4-Digit Number for School:** 852

|   |  |
|---|--|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes  |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | No<br>This is not part of the standards for all of the grade levels in our building. |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes  |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | No<br>Parent Consent is required for this.   |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | No<br>This is not part of the standards for all of the grade levels in our building. |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | No<br>This is not part of the standards for all of the grade levels in our building. |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | No<br>This is not part of the standards for all of the grade levels in our building. |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Forest View Elementary School

**PRINCIPAL:** Jason Watkins

**4-Digit Number for School:** 9311



|   |   |
|---|---|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes   |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | No<br>Community perception of political bias is a deterrent to many teachers discussing current events. |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes   |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes   |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | No<br>This is available to most grades via art but not all grade levels.                                |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes   |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes   |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Green Springs Elementary School

**PRINCIPAL:** Todd Wheat

**4-Digit Number for School:** 2781



|   |   |
|---|---|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes   |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes   |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes   |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | No<br>Collection of social-emotional data on students is currently prohibited by the state. |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes   |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes   |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes   |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Havencroft Elementary School

**PRINCIPAL:** Lindsay Christensen

**4-Digit Number for School:** 872



|   |  |
|---|--|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes  |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes  |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | No<br>This is not part of the standards for all of the grade levels in our building. |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | No<br>Parents have the option to opt out of our social-emotional survey              |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | No<br>This is not part of the standards for all of the grade levels in our building. |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes  |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes  |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Heatherstone Elementary School

**PRINCIPAL:** Toni Cole

**4-Digit Number for School:** 2784



|   |  |
|---|--|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes  |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes  |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes  |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes  |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes  |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | No<br>This is not part of the standards for all of the grade levels in our building. |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes  |



**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Heritage Elementary School

**PRINCIPAL:** Angela Harris

**4-Digit Number for School:** 875



|   |  |
|---|--|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes  |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | No<br>This is not part of the standards for all of the grade levels in our building. |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes  |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes  |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes  |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes  |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes  |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Indian Creek Elementary School

**PRINCIPAL:** Julie Sluyter

**4-Digit Number for School:** 851



|   |  |
|---|--|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes  |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes  |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes  |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | No<br>Our students must opt-in for mental health assessments and we do not get 100% participation. |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes  |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | No<br>This is not part of the standards for all of the grade levels in our building.               |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | No<br>This is not part of the standards for all of the grade levels in our building.               |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Madison Place Elementary School

**PRINCIPAL:** Gary Stevenson

**4-Digit Number for School:** 2789



|   |     |
|---|-----|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Mahaffie Elementary School

**PRINCIPAL:** Jeremy McDonnell

**4-Digit Number for School:** 2782



|   |  |
|---|--|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes  |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes  |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes  |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes  |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes  |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | No<br>This is not part of the standards for all of the grade levels in our building. |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes  |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Manchester Park Elementary School

**PRINCIPAL:** Jenny Steele

**4-Digit Number for School:** 9304



|   |  |
|---|--|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes  |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes  |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes  |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes  |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes  |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | No<br>This is not part of the standards for all of the grade levels in our building. |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | No<br>This is not part of the standards for all of the grade levels in our building. |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Meadow Lane Elementary School

**PRINCIPAL:** Casey Welch

**4-Digit Number for School:** 868



|   |  |
|---|--|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes  |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes  |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes  |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes  |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes  |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | No<br>This is not part of the standards for all of the grade levels in our building. |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | No<br>This is not part of the standards for all of the grade levels in our building. |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Millbrooke Elementary School

**PRINCIPAL:** Stephanie Dancso

**4-Digit Number for School:** 934



|   |     |
|---|-----|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Northview Elementary School

**PRINCIPAL:** Nancy D. Julo

**4-Digit Number for School:** 871



|   |  |
|---|--|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes  |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes  |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes  |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes  |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes  |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | No<br>This is not part of the standards for all of the grade levels in our building. |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | No<br>This is not part of the standards for all of the grade levels in our building. |



**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Pleasant Ridge Elementary School

**PRINCIPAL:** Laura Dondzila

**4-Digit Number for School:** 2783



|   |  |
|---|--|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes  |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes  |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes  |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | No<br>This is an opt-in opportunity only.  |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes  |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | No<br>This is not part of the standards for all of the grade levels in our building. |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | No<br>This is not part of the standards for all of the grade levels in our building. |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Prairie Center Elementary School

**PRINCIPAL:** Sean Bohon

**4-Digit Number for School:** 856



|   |  |
|---|--|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes  |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes  |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes  |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes  |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes  |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | No<br>This is not part of the standards for all of the grade levels in our building. |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes  |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Ravenwood Elementary School

**PRINCIPAL:** Jami Veatch

**4-Digit Number for School:** 9307



|   |   |
|---|---|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes   |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes   |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes   |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | No<br>Parents have to opt in to surveys related to mental health  |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes   |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | No<br>This is not part of the standards for all of the grade levels in our building.;This is not part of our master schedule. |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes   |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Regency Place Elementary School

**PRINCIPAL:** Greg E. Oborny

**4-Digit Number for School:** 846



|   |     |
|---|-----|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Ridgeview Elementary School

**PRINCIPAL:** Brooke Brutto

**4-Digit Number for School:** 854



|   |     |
|---|-----|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Rolling Ridge Elementary School

**PRINCIPAL:** Danielle Haldeman

**4-Digit Number for School:** 870



|   |  |
|---|--|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes  |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes  |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes  |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes  |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | No<br>Additional cultural competency needed around our growing ELL population        |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | No<br>This is not part of the standards for all of the grade levels in our building. |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | No<br>This is not part of the standards for all of the grade levels in our building. |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Scarborough Elementary School

**PRINCIPAL:** Mike Burrow

**4-Digit Number for School:** 874



|   |     |
|---|-----|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Sunnyside Elementary School

**PRINCIPAL:** Amy Hercules

**4-Digit Number for School:** 9300



|   |  |
|---|--|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes  |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes  |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes  |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | No<br>Parents opt in on this collection doesn't lend itself to having ALL students surveyed. |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes  |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes  |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes  |



**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Tomahawk Elementary School

**PRINCIPAL:** Julia Baucum

**4-Digit Number for School:** 877



|   |  |
|---|--|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes  |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | No<br>This is not part of the standards for all of the grade levels in our building. |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes  |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | No<br>Due to legislation not all students' mental health data can be gathered.       |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes  |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | No<br>This is not part of the standards for all of the grade levels in our building. |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes  |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Walnut Grove Elementary School

**PRINCIPAL:** Natalie DeWeese

**4-Digit Number for School:** 855



|   |     |
|---|-----|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Washington Elementary School

**PRINCIPAL:** Aaron Miller

**4-Digit Number for School:** 858



|   |     |
|---|-----|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Westview Elementary School

**PRINCIPAL:** Cindy Kapeller

**4-Digit Number for School:** 860



|   |     |
|---|-----|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Woodland Elementary School

**PRINCIPAL:** Stacy Shipley

**4-Digit Number for School:** 2790



|   |  |
|---|--|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes  |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes  |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes  |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes  |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes  |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | No<br>This is not part of the standards for all of the grade levels in our building. |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | No<br>This is not part of the standards for all of the grade levels in our building. |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** California Trail Middle School

**PRINCIPAL:** Mike Wiley

**4-Digit Number for School:** 2786



|   |  |
|---|--|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes  |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes  |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes  |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | No<br>Some parents opt to not have their children participate. |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes  |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes  |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes  |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Chisholm Trail Middle School

**PRINCIPAL:** Rick Sola

**4-Digit Number for School:** 9301



|   |  |
|---|--|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes  |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes  |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes  |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | No<br>Only students opted in by parents take the SEL survey. |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes  |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes  |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes  |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Frontier Trail Middle School

**PRINCIPAL:** Jenny Woolever

**4-Digit Number for School:** 847



|   |     |
|---|-----|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes |



**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Indian Trail Middle School

**PRINCIPAL:** Brian Barackman

**4-Digit Number for School:** 863



|   |   |
|---|---|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes   |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes   |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes   |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | No<br>Parents have to opt in to allow their student to take this survey |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes   |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes   |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes   |

## OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

**SCHOOL:** Mission Trail Middle School

**PRINCIPAL:** Scott McFarland

**4-Digit Number for School:** 913



|   |     |
|---|-----|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Oregon Trail Middle School

**PRINCIPAL:** Johnathan Lynk

**4-Digit Number for School:** 862



|   |   |
|---|---|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes   |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes   |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes   |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | No<br>Students whose families have opted the student in to complete the BSEL component of FastBridge. |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes   |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes   |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes   |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Pioneer Trail Middle School

**PRINCIPAL:** Scott Appell

**4-Digit Number for School:** 857



|   |  |
|---|--|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes  |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes  |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes  |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | No<br>Due to state legislature, we are unable to collect data on all students regarding mental wellness. |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes  |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes  |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes  |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Prairie Trail Middle School

**PRINCIPAL:** Jenna Jones

**4-Digit Number for School:** 9306



|   |     |
|---|-----|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Santa Fe Trail Middle School

**PRINCIPAL:** JJ Libal

**4-Digit Number for School:** 861



|   |     |
|---|-----|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Summit Trail Middle School

**PRINCIPAL:** Heath Sigg

**4-Digit Number for School:** 950



|   |   |
|---|---|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes   |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes   |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes   |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | No<br>Due to recent changes in state legislature, we are unable to obtain social-emotional data for ALL students              |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | No<br>This is not part of the master schedule. This is not part of the standards for all of the grade levels in our building. |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes   |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes   |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Olathe East High School

**PRINCIPAL:** Kerry Lane

**4-Digit Number for School:** 885



|   |     |
|---|-----|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes |



**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Olathe North High School

**PRINCIPAL:** Jason Herman

**4-Digit Number for School:** 864



|   |     |
|---|-----|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Olathe Northwest High School

**PRINCIPAL:** Chris Zuck

**4-Digit Number for School:** 845



|   |   |
|---|---|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes   |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes   |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes   |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes   |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | No<br>We continue to make progress in this area with diversity and inclusion initiatives. |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | No<br>Student elects to participate in these courses.                                     |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes   |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Olathe South High School

**PRINCIPAL:** Sean DeMaree

**4-Digit Number for School:** 865



|   |     |
|---|-----|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Olathe West High School

**PRINCIPAL:** Jay Novacek

**4-Digit Number for School:** 939



|   |     |
|---|-----|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Harmony Early Childhood School

**PRINCIPAL:** Kim Hawkins

**4-Digit Number for School:** 9308



|   |  |
|---|--|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes  |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes  |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes  |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | No<br><br>BSEL Screener is opt-in for parents.<br><br>PE is not required for early childhood. Health/Motor standards are taught within the classroom setting |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes  |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes  |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes  |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Heartland Early Childhood School

**PRINCIPAL:** Kim Hawkins

**4-Digit Number for School:** 867



|   |   |
|---|---|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes   |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes   |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes   |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | No<br><br>The BSEL Screener is parent opt-in at this time.<br><br>PE is not required for early childhood. Health/motor standards are taught in the classroom environment. |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes   |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes   |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes   |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Claire Learning Center

**PRINCIPAL:** Michael McGuire

**4-Digit Number for School:** 9310



|   |     |
|---|-----|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Mill Creek Learning Center

**PRINCIPAL:** Seth Schwieterman

**4-Digit Number for School:** 2791



|   |   |
|---|---|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes   |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes   |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes   |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | No<br>Due to the structure or a students credit situation they may not receive the same lessons                         |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | No<br>This is not part of the master schedule.  |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes   |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | No<br>When students are lacking credits they are put into a position of recovery which limits new classes they can take |



**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Olathe Advanced Technical Center

**PRINCIPAL:** Amy Stolz

**4-Digit Number for School:** 932



|  |  |
|--|--|
| <p>1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?</p>  | <p>Yes</p>   |
| <p>2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?</p>   | <p>No<br/>This is not part of the standards for all of the grade levels in our building.<br/>We focus on CTE standards and programming.</p>  |
| <p>3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?</p>                    | <p>No<br/>This is not part of the standards for all of the grade levels in our building.<br/>We focus on CTE standards and programming.</p>  |
| <p>4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?</p>  | <p>No<br/>This is not part of the standards for all of the grade levels in our building.<br/>We check in with students daily, but do not have a formal process for gathering data at this time for our school.<br/>We do offer support to students and assistance if they are struggling.<br/>We focus on CTE standards and programming.</p> |
| <p>5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?</p>  | <p>No<br/>This is not part of the standards for all of the grade levels in our building.<br/>This is not part of the master schedule.<br/>We focus on CTE standards and programming.</p>   |
| <p>6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?</p>    | <p>Yes</p>   |
| <p>7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?</p> | <p>Yes</p>   |

**OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Prairie Learning Center

**PRINCIPAL:** Michael McGuire

**4-Digit Number for School:** 2788



|   |     |
|---|-----|
| 1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?  | Yes |
| 2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?   | Yes |
| 3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?                    | Yes |
| 4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?  | Yes |
| 5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?  | Yes |
| 6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?    | Yes |
| 7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market? | Yes |