

USD #233 Individual Plan of Study

Electronic file located in Xello - "Course Planner"

Located at Olathe Northwest

engineering.olatheschools.org

X: @OlatheEngineer

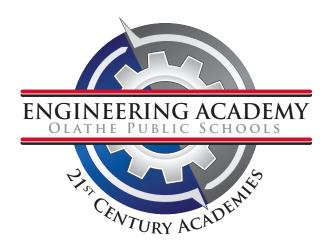
Engineering Academy



Apply at: 21stcentury.olatheschools.com

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|---|---|---------|---|---------|--|---------|---|---------|------|
| Graduation Requirements | 9th Grade | Credits | 10th Grade | Credits | 11th Grade | Credits | 12th Grade | Credits | Y 13 |
| English (x4 credits) | English 9 <i>OR</i> Honors English 9 | 1 | English 10 <i>OR</i> Honors English 10 | 1 | English 11 <i>OR</i> AP English Language | 1 | English 12 <i>OR</i> College Prep English <i>OR</i> AP English Literature | 1 | |
| Math (x3 credits) | Algebra I <i>OR</i> Geometry | 1 | Geometry <i>OR</i> Honors Algebra II | 1 | Honors Algebra II/Trig OR Pre-Calculus | 1 | AP Calculus <i>OR</i> Pre-Calculus | 1 | |
| Science (x3 credits) (1 Life; 1 Physical; 1 Elective) | Honors Biology | 1 | Honors Chemistry | 1 | Required: AP Physics I Optional: Materials Science & Engineering | 1+ | Required: Any College or AP level Science Course Optional: Materials Science & Engineering | 1+ | |
| Social Studies (x3 credits) (1 World; 1 US; 0.5 Govt; 0.5 elective) | World History <i>OR</i> Honors World History | 1 | Student Choice | .5 | US History <i>OR</i> AP US History | 1 | US Govt <i>OR</i> AP US Govt | .5 | |
| Communications (0.5 credit) | All Academy Capstone Courses will fulfill the Communications Requirement | | | | | | | | |
| Financial Literacy: (0.5 credit) | See PPG for Financial Literacy Options | | | | | | | | |
| ine/Performing Arts (1 credit) | Student choice - any year(s) 1+ Recommended: Drawing I | | | | | | | | |
| Health: (0.5 credit) | Health Education Optional: Health may be taken online through eAcademy if space is needed in student's schedule. | | | | | | | | |
| Applied Language: (1.0 credit) | Using the PPG - Identify courses that fulfill this requirement | | | | | | | | |
| Life Studies: (0.5 credit) | Using the PPG - Identify courses that fulfill this requirement | | | | | | | | |
| Physical Education (0.5 credit) | PE Concepts OR Cheer/Drill Team OR Strength & Conditioning 5 Optional: P.E. Concepts may be taken online through eAcademy if space is needed in student's schedule. This can be scheduled during the summer or as an 8th hour during the school year - grades 10-12 only. Other online classes are available at eacademy.olatheschools.com | | | | | | | | |
| STEM (1.0 credit) | Students fulfill STEM graduation requirement through 21st Century Academy Courses Recommend: CAD III, Materials Science & Engineering | | | | | | | | |
| Individual Focus (5.5 credits) 21st Century Academy Coursework | Introduction to Engineering | 1 | Engineering Drafting CAD I & II | 1 | Principles of Applied Engineering | 1 | Engineering Senior Capstone | 1 | |
| Total Credits: (24 total needed for graduation) | 9th grade total: | 7 | 10th grade total: | 7 | 11th grade total: | 7 | 12th grade total: | 3+ | |
| | NOTE: C | redit | ts beyond requirements in any category w | ill fal | ll under individual focus. | | | | |
| • | • | | | | ssful completion of coursework, outside-the facilitator or found on the web at | | | | |







Olathe Northwest High School

Real world solutions through engineering design

Who We Are:

Empower students to use informed engineering design practices to collaboratively create responsible and innovative solutions to their current and future challenges, both individual and global. Students in this four-year program:

- Engage in socially relevant design challenges that make core engineering concepts accessible from the start while illustrating how engineers solve problems for human benefit.
- Collaborate to complete a series of design challenges that require purposeful application of relevant STEM concepts.
- Utilize the engineering approach to solving problems, regardless of whether they decide to pursue engineering as a career.
- Explore engineering fields and professions such as Mechanical, Electrical, Chemical, Civil, Computer Science, and much more!

What We Do:

- Explore the breadth of engineering fields and professions so students can decide if engineering is right for them.
- Learn authentic engineering practices in a project-based setting.
- Work in a deeply collaborative environment.
- Discover engineering's potential to impact human lives and the world around us.

- Build resilient problem-solving skills and empowerment skills.
- Learn to "think like engineers."
- Design, create, and improve solutions to solve existing realworld problems.

Engineering@olatheschools.org • 913.780.7150 • ★ @OlatheEngineer

