



Priority Standards

Social Studies Topics – 2nd grade

Description: Second grade standards focus on Then and Now and will study the role of past and present ideas, beliefs, and practices through the major social studies disciplines of history, geography, economics, and civics/government. The goal is for students to understand the concept of Then and Now as a framework when studying various disciplines. The standard and benchmarks focus on instruction that integrates thinking skills, historical processes, and content so that students can apply their learning to their own lives. Objectives in **red** are the priority standard for each unit.

Month	TCi Lesson	Objectives
Sept	Lesson 1: What is community?	SSH2.5 Identifies different kinds of historical sources. SSH2.6 Analyzes historical sources, artifacts, and documents to study the past. SSG2.4 Identifies some cultural and environmental characteristics of specific places and how these characteristics affect people's lives in a place or region. 5.4 The student will use their understanding of relationships among people, places, ideas, and environments are dynamic to make a claim or advance a thesis using evidence and argument.
Sept	Celebrate Freedom Week	
Sept	Lesson 2: How are communities different?	SSG2.2 Uses maps, globes, and other geographic models to identify cultural and environmental characteristics of places. SSG2.4 Identifies some cultural and environmental characteristics of specific places and how these characteristics affect people's lives in a place or region. 5.4 The student will use their understanding of relationships among people, places, ideas, and environments are dynamic to make a claim or advance a thesis using evidence and argument.
Oct	Lesson 12: How do leaders help their communities?	SSC2.1 Describes the characteristics of a good leader SSC2.3 Describes democratic principles such as equality, fairness, respect for authority/rules. SSC2.6 Defines what government is and why we need various government functions. SSC2.7 Compares their own point of view with others' perspectives. 2.4 The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.
Oct	Lesson 13-What does a good citizen do?	SSC2.1 Describes the characteristics of a good leader SSC2.2 Identifies and demonstrates key attributes of good citizens. SSG2.2 Uses maps, globes, and other geographic models to identify cultural and environmental characteristics of places. 2.4 The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.
Nov	Lesson 9-How do communities change?	SSG2.2 Uses maps, globes, and other geographic models to identify cultural and environmental characteristics of places. SSG2.4 Identifies some cultural and environmental characteristics of specific places and how these characteristics affect people's lives in a place or region. SSE2.3 Compares life in the past to life today 4.4 The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.
Nov	Lesson 10-How did one community change?	SSH2.2 Sequences historical events on a timeline. SSH2.3 Compares life in the past to life today. SSH2.6 Analyzes historical sources, artifacts, and documents to study the past. 4.4 The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.
Dec	Lesson 11-How can one person	SSH2.4 Generates questions about individuals and groups who have made contributions or shaped a significant historical change.



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	make a difference?	<p>SSC2.1 Describes the characteristics of a good leader</p> <p>SSC2.2 Identifies and demonstrates key attributes of good citizens.</p> <p>2.4 The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.</p>
Jan	Lesson 3-What is a map?	<p>SSG2.1 Constructs and records geographic information.</p> <p>SSG2.2 Uses maps, globes, and other geographic models to identify cultural and environmental characteristics of places.</p>
Jan	Kansas Day	
Jan/Feb	Lesson 4-What is geography (1/2)?	<p>SSG2.1 Constructs and records geographic information.</p> <p>SSG2.2 Uses maps, globes, and other geographic models to identify cultural and environmental characteristics of places.</p> <p>SSG2.4 Identifies some cultural and environmental characteristics of specific places and how these characteristics affect people's lives in a place or region.</p> <p>5.4 The student will use their understanding of relationships among people, places, ideas, and environments are dynamic to make a claim or advance a thesis using evidence and argument.</p>
Feb	Lesson 5-How do people use our environment?	<p>SSC2.2 Identifies and demonstrates key attributes of good citizens.</p> <p>SSG2.4 Identifies some cultural and environmental characteristics of specific places and how these characteristics affect people's lives in a place or region.</p> <p>5.4 The student will use their understanding of relationships among people, places, ideas, and environments are dynamic to make a claim or advance a thesis using evidence and argument.</p>
March	Lesson 6- How are goods made and brought to us?	<p>SSG2.4 Identifies some cultural and environmental characteristics of specific places and how these characteristics affect people's lives in a place or region.</p> <p>SSE2.6 Describes the skills and knowledge required to produce certain goods and services.</p> <p>5.4 The student will use their understanding of relationships among people, places, ideas, and environments are dynamic to make a claim or advance a thesis using evidence and argument.</p>
Mar/Apr	Lesson 7-Who provides services in a community?	<p>SSC2.2 Identifies and demonstrates key attributes of good citizens.</p> <p>SSE2.4 Explains how and why people earn income.</p> <p>SSE2.6 Describes the skills and knowledge required to produce certain goods and services.</p> <p>2.4 The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.</p>
April	Lesson 8-How can I be a smart consumer?	<p>SSE2.1 Explains how scarcity necessitates decision making.</p> <p>SSE2.2 Identifies the costs and benefits of making various personal decisions.</p> <p>SSE2.3 Understands the concept of exchange and the use of money to purchase goods and services today and in the past.</p> <p>1.4 The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.</p>
May	Lesson 14: What do communities share?	<p>SSG2.1 Constructs and records geographic information.</p> <p>SSG2.2 Uses maps, globes, and other geographic models to identify cultural and environmental characteristics of places.</p> <p>SSE2.7 Describes why people in one country trade goods and services with people in other countries.</p> <p>5.4 The student will use their understanding of relationships among people, places, ideas, and environments are dynamic to make a claim or advance a thesis using evidence and argument.</p>