



Priority Standards

Social Studies Topics – 3rd grade

Description: Third grade standards focus on Communities and local history and will study the role of societal change due to individual and group identities, beliefs, and practices through the major social studies disciplines of history, geography, economics, and civics/government. The goal is for students to understand the concept of community as a framework when studying the various disciplines. Students will recognize and evaluate how societies are shaped to understand and analyze identities, beliefs, and practices of individuals and groups. The standard and benchmarks focus on instruction that integrates thinking skills, historical processes, and content so that students can apply their learning to their own lives. Red standards indicate the priority standard.

Month	TCi Lesson	Objectives
Sept	Lesson 1: Understanding the geography of the world	SSG3.1 Applies geographic tools to construct and interpret maps. SSG3.2 Identifies the physical characteristics of the local community. SSH3.12 Explains connections among historical contexts and people's perspectives at the time. 4.4 The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.
Sept	Celebrate Freedom Week	
Sept	Lesson 2: Finding places in the United States	SSG3.1 Applies geographic tools to construct and interpret maps. SSG3.4 Investigates settlement patterns to draw conclusions about a sense of place, first in his/her community and then in relation to another community. 5.4 The student will use their understanding of how relationships among people, places, ideas, and environments are dynamic to make a claim or advance a thesis using evidence and argument.
Sept/ Oct	Lesson 3: Geography and the way we live	SSG3.1 Applies geographic tools to construct and interpret maps. SSG3.2 Identifies the physical characteristics of the local community. SSE3.3 Understands the variety of resources that are used to produce goods and services. 5.4 The student will use their understanding of how relationships among people, places, ideas, and environments are dynamic to make a claim or advance a thesis using evidence and argument.
Oct	Lesson 4: Settling the United States	SSH3.6 Identifies and compares information from primary and secondary sources. SSH3.4 Analyzes the impact of people who have contributed to the local community. SSC3.2 Investigates ways that responsible citizens fulfill their civic duty 1.4 The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.
Oct/ Nov	Lesson 5: Diversity in the US	SSH3.5 Summarizes how different kinds of historical sources are used to explain the past. SSH3.6 Identifies and compares information from primary and secondary sources. 3.4 The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a thesis using evidence and argument.
Nov	Lesson 6: Making communities better	SSC3.2 Investigates ways that responsible citizens fulfill their civic duty. SSC3.4 Describes how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority. SSH3.4 Analyzes the impact of people who have contributed to the local community. 2.4 The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.
Nov/ Dec	Lesson 7: Cultures around the world	SSH3.6 Identifies and compares information from primary and secondary sources. 3.4 The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a thesis using evidence and argument.



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Dec	Lesson 8: Understanding our economy	<p>SSE3.1 Explains the role of money in making exchanges: buyers, sellers, goods, services, scarcity, costs, benefits.</p> <p>SSH3.2 Constructs a narrative time line of United States history using prior knowledge and that learned during the school year.</p> <p>1.4 The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.</p>
Jan	Lesson 9: Choices in a free market	<p>SSE3.1 Explains the role of money in making exchanges: buyers/sellers, good/service, scarcity</p> <p>SSE3.5 Explains how profits influence sellers in markets.</p> <p>SSH3.4 Analyzes the impact of people who have contributed to the local community.</p> <p>1.4 The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.</p>
Jan/Feb	Lesson 10: Using money wisely	<p>SSE3.1 Explains the role of money in making exchanges: buying, saving</p> <p>SSE3.5 Explains how profits influence sellers in markets.</p> <p>1.4 The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.</p>
Feb	Lesson 11: The US and global trade	<p>SSE3.3 Understands the variety of resources that are used to produce goods and services.</p> <p>SSE3.4 Understands the reason for economic specialization and how that leads to trade between communities.</p> <p>SSG3.2 Identifies the physical characteristics of the local community.</p> <p>5.4 The student will use their understanding of relationships among people, places, ideas and environment are dynamic to make a claim or advance a thesis using evidence and argument.</p>
Mar	Lesson 12: Providing public services	<p>SSC3.1 Distinguishes the responsibilities and powers of government officials at various levels and branches of government and in different times and places.</p> <p>SSC3.4 Describes how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.</p> <p>2.4 The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.</p>
April	Lesson 13: Government in the US	<p>SSC3.1 Distinguishes the responsibilities and powers of government officials at various levels and branches of government and in different times and places.</p> <p>SSC3.4 Describes how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.</p> <p>SSC3.5 Explains how rules and laws change society and how people change rules and laws.</p> <p>SSH3.4 Analyzes the impact of people who have contributed to the local community.</p> <p>2.4 The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.</p>
Apr	Lesson 14: citizenship and Participation	<p>SSC3.2 Investigates ways that responsible citizens fulfill their civic duty.</p> <p>SSC3.4 Describes how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.</p> <p>SSC3.5 Explains how rules and laws change society and how people change rules and laws.</p> <p>2.4 The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.</p>
May	Lesson 15: Protecting the environment	<p>SSG3.3 Identifies ways in which humans impact the environment and how the environment affects human activities in their community.</p> <p>SSC3.2 Investigates ways that responsible citizens fulfill their civic duty.</p> <p>SSC3.4 Describes how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.</p> <p>2.4 The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.</p>



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May	Lesson 16: Making a difference in the World	SSC3.2 Investigates ways that responsible citizens fulfill their civic duty. SSC3.4 Describes how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority. 2.4 The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.
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