



Priority Standards

Social Studies Topics – 4th grade

Description: Fourth grade standards focus on Kansas and Regions of the United States and local history which positions students to compare the regions of the US through the major social studies disciplines of history, geography, economics, and civics/government. The goal is for students to understand the concept of community as a framework when studying various disciplines. The standard and benchmarks focus on instruction that integrates thinking skills, historical processes, and content so that students can apply their learning to their own lives.

Month	TCi Lesson	Objectives
Aug	Lesson 1: Discovering the social sciences	SSH4.3 Summarizes how different kinds of sources are used to explain events in the past and present. SSH4.4 Generates questions about multiple sources and their relationships to particular events and developments. SSH4.6 Uses evidence to develop a claim about the past.
Sept	Celebrate Freedom Week	
Sept	Lesson 2: Exploring regions of the US	SSG4.1 Applies geographic tools to construct and interpret maps. SSG4.2 Uses maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. SSH4.3 Summarizes how different kinds of sources are used to explain events in the past and present. 5.4 The student will use their understanding of how relationships among people, places, ideas, and environments are dynamic to make a claim or advance a thesis using evidence and argument.
Sept/ Oct	Lesson 3: The peopling of the US	SSH4.1 Compares life in the past to life today SSH4.2 Analyzes how people and events contributed to the way Kansas and other regions are perceived and function today SSH4.3 Summarizes how different kinds of historical sources are used to explain events in the past. SSG4.5 Investigates settlement patterns to draw conclusions about a sense of place in the five geographic regions of the United States. 3.4 The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a thesis using evidence and argument.
Oct	Lesson 4: A train tour of the US	SSG4.1 Applies geographic tools to construct and interpret maps. SSG4.2 Uses maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. SSH4.1 Compares life in the past to life today 5.4 The student will use their understanding of how relationships among people, places, ideas, and environments are dynamic to make a claim or advance a thesis using evidence and argument.
Oct	Lesson 5: Population density and life in the Northeast	SSG4.1 Applies geographic tools to construct and interpret maps. SSG4.2 Uses maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. SSG4.5 Investigates settlement patterns to draw conclusions about a sense of place in the five geographic regions of the United States. 5.4 The student will use their understanding of how relationships among people, places, ideas, and environments are dynamic to make a claim or advance a thesis using evidence and argument.
Nov	Lesson 6: A boot and boat tour of	SSG4.1 Applies geographic tools to construct and interpret maps. SSG4.2 Uses maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.



Priority Standards

	the southeast	<p>SSG4.3 Explains how culture influences the way people modify and adapt to their environments.</p> <p>SSH4.1 Compares life in the past to life today</p> <p>SSH4.3 Summarizes how different kinds of sources are used to explain events in the past and present.</p> <p>3.4 The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a thesis using evidence and argument.</p>
Nov	Lesson 7: The effect of geography on the life in the southeast	<p>SSG4.1 Applies geographic tools to construct and interpret maps.</p> <p>SSG4.2 Uses maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.</p> <p>SSG4.6 Explains how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.</p> <p>5.4 The student will use their understanding of how relationships among people, places, ideas, and environments are dynamic to make a claim or advance a thesis using evidence and argument.</p>
Dec	Lesson 8: A cropduster tour of the Midwest	<p>SSG4.2 Uses maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.</p> <p>SSH4.1 Compares life in the past to life today</p> <p>4.4 The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.</p>
Dec	Lesson 9: Agricultural changes in the Midwest	<p>SSH4.1 Compares life in the past to life today.</p> <p>SSH4.6 Uses evidence to develop a claim about the past.</p> <p>SSH4.10 Explains why individuals and groups during the same historical period differed in their perspectives.</p> <p>4.4 The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.</p>
Jan	Kansas Day	
Jan/ Feb	Lesson 10: A big rig tour of the southwest	<p>SSH4.10 Explains why individuals and groups during the same historical period differed in their perspectives.</p> <p>SSG4.5 Investigates settlement patterns to draw conclusions about a sense of place in the five geographic regions of the United States.</p> <p>SSE4.2 Identifies the positive and negative incentives that influence the decisions people make.</p> <p>1.4 The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.</p>
Feb	Lesson 11: A case study in water use: the Colorado River	<p>SSG4.2 Uses maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.</p> <p>SSG4.4 Examines natural resource challenges and ways people have developed solutions as they use renewable and non-renewable resources.</p> <p>SSC4.6 Identifies the beliefs, experiences, perspectives, and values that underlie their own and others' points of view about civic issues. .</p> <p>5.4 The student will use their understanding of how relationships among people, places, ideas, and environments are dynamic to make a claim or advance a thesis using evidence and argument.</p>
Mar	Lesson 12: A van and airplane tour of the west	<p>SSG4.1 Applies geographic tools to construct and interpret maps.</p> <p>SSG4.2 Uses maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.</p> <p>SSE4.2 Identifies the positive and negative incentives that influence the decisions people make.</p> <p>5.4 The student will use their understanding of how relationships among people, places, ideas, and environments are dynamic to make a claim or advance a thesis using evidence and argument.</p>



Priority Standards

Mar/ Apr	Lesson 14: Researching your state's economy	<p>SSG4.1 Applies geographic tools to construct and interpret maps.</p> <p>SSG4.2 Uses maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.</p> <p>SSH4.3 Summarizes how different kinds of historical sources are used to explain events in the past.</p> <p>4.4 The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.</p>
Apr	Lesson 15: The history of your state	<p>SSH4.2 Analyzes how people and events contributed to the way Kansas and other regions are perceived and function today.</p> <p>SSH4.3 Summarizes how different kinds of historical sources are used to explain events in the past.</p> <p>SSH4.4 Generates questions about multiple historical sources and their relationships to particular historical events and developments.</p> <p>SSH4.6 Uses evidence to develop a claim about the past.</p> <p>4.4 The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.</p>
Apr/ May	Lesson 16: Researching your state's economy	<p>SSE4.2 Identifies the positive and negative incentives that influence the decisions people make.</p> <p>SSE4.3 Explains the relationship between investment in human capital, productivity, and future incomes.</p> <p>SSE4.4 Examines how natural, capital, and human resources are used to produce goods + services.</p> <p>SSE4.5 Explains why individuals and business specialize and trade.</p> <p>1.4 The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.</p>
May	Lesson 17: Researching your state's government	<p>SSC4.1 Distinguishes the responsibilities and powers of government officials at various levels and branches of government.</p> <p>SSC4.3 Recognizes and evaluates the rights of citizens in the United States</p> <p>SSC4.4 Examines the origins and purposes of rules, laws, and key U.S. constitutional provisions.</p> <p>SSC4.7 Explains how rules and laws change society and how people change rules and laws.</p> <p>2.4 The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.</p>