



Priority Standards

Human Services Career Cluster Standards – Grades 9-12

The table below identifies the cluster standards specific to the Human Services Career Cluster – the collection of Family, Community and Consumer Services Pathway courses. These are the skills students are expected to acquire as they complete courses in this pathway.

Priority Standards	Description
HU 1	Evaluate principles of planning, development, implementation and evaluation to accomplish long-range goals in the human services.
HU 2	Evaluate the role of the family, community and human services in society and the economy.
HU 3	Use effective communication with human services clients and their families.
HU 4	Demonstrate ethical and legal conduct in human services settings
HU 6	Explain how human development principles enhance the well-being of individuals and families.
HU-FAM 2	Identify community resources to provide family and community services.
NASAFACS 1.1	Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).
NASAFACS 1.2	Demonstrate transferable knowledge, attitudes, and technical and employability skills in school, community and workplace settings.
NASAFACS 1.3	Evaluate the reciprocal effects of individual and family participation in community and civic activities.
NASAFACS 6.1	Analyze the effects of family as a system on individuals and society
NASAFACS 6.2	Evaluate the effects of diverse perspectives, needs, and characteristics of individual and families.
NASAFACS 7.1	Analyze & evaluate career paths within family and human services
NASAFACS 7.3	Demonstrate professional behaviors, skills, and knowledge in providing family and human services.
NASAFACS 7.4	Analyze the impact of conditions that could influence the well-being of individuals and families.
NASAFACS 7.5	Evaluate services for individuals and families with a variety of conditions that could impact their well-being.