



# Priority Standards

## Subject Priority Standards Elementary General Music – Grade 1

Below is a table of the priority standards.

Creative Process	Priority Standards	Essential Skills	I Can Statement
Creating	Cr.1.1 With guidance, experience and generate musical concepts including steady beat and contrasting musical expressive elements.	<ul style="list-style-type: none"> <li>Steady beat</li> <li>High/low</li> <li>Fast/slow</li> <li>Dynamics</li> <li>Question/answer</li> <li>Singing, speaking, whispering, and shouting voices</li> </ul>	<ul style="list-style-type: none"> <li>I can keep a steady beat.</li> <li>I can use my voice in different ways.</li> <li>I can respond to contrasting musical elements.</li> </ul>
Performing	Pr.2.1.a With limited guidance, read and perform rhythmic patterns using an iconic or standard notation in selected music.	<ul style="list-style-type: none"> <li>Quarter note</li> <li>Eighth note pair</li> <li>Quarter rest</li> </ul>	<ul style="list-style-type: none"> <li>I can read and identify rhythm patters.</li> </ul>