

## Subject Priority Standards HS Theatre - Theatre Production II

## Below is a table of the priority standards.

Anchor Standard	Priority Standards	Description of Skills
Anchor Standard 8: Interpret intent and meaning in artistic work	PA605.Re8.1.8.c – Apply personal aesthetics, preferences, and beliefs to evaluate a drama/theatre work	View and critique a variety of shows
Anchor Standard 9: Apply criteria to evaluate artistic work	PA605.RE9.1.8.a – Respond to a drama/theatre work using supporting evidence, personal aesthetics and artistic criteria	Reading and Analyzing Scripts  • Read and analyze a variety of scripts
Anchor Standard 8: Interpret intent and meaning in artistic work	PA605.Re8.1.8.b – Analyze how cultural perspectives influence the evaluation of a drama/theatre work	Theatre History  • Continue chronologically
Anchor Standard 1: Generate and conceptualize artistic ideas and work	PA605.Cr1.1.I.b – Explore the impact of technology on design choices in a drama/theatre work	Tech Theatre & Design Basics continued     Lighting Design     Painting     Set Design     Tech Olympics     Fly Rail & Light Hang
Anchor Standard 5: Develop and refine artistic techniques and work for presentation	PA605.Pr5.1.l.a – Practice various acting techniques to expand skills in a rehearsal or drama/theatre performance.	Basic Acting Needs
Anchor Standard 1: Generate and conceptualize artistic ideas and work	PA605.Cr1.1.l.c – Use script analysis to generate ideas about character that is believable and authentic in a drama/theatre work	Reading a script and closely analyzing the intent, motivation, and obstacle for a character
Anchor Standard 3: Refine and complete artist work.	PA605.Cr3.1.8.b – Refine effective physical, vocal, and physiological	Performance

Anchor Standard	Priority Standards	Description of Skills
	traits of character in an improvised or scripted drama/theatre work	<ul> <li>Monologues</li> <li>Music Videos</li> <li>Radio Commercials</li> <li>Radio Shows</li> <li>T.V. Commercial</li> <li>Television</li> <li>Introductions</li> </ul>