



Priority Standards

Social Studies Topics – Kindergarten

Description: Students will study self-awareness and individual experience with choices and consequences through the social studies disciplines of history, geography, economics, and civics/government. Objectives in red are the priority standard for each unit.

Qtr	TCi Lesson	Objectives
1	Lesson 1: Who am I?	SSHK.4 Asks questions, shares information, and discusses ideas about the past and present. SSCK.7 Participates in collaborative conversations with diverse partners. 3.4 The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a thesis using evidence and argument.
	Lesson 2: What is a family?	SSHK.2 Creates and uses a time line to tell his/her personal history. SSHK.4 Asks questions, shares information, and discusses ideas about the past and present. SSHK.5 Identifies different kinds of primary sources. SSHK.6 Explains how primary sources can be used to study the past. SSCK.2 Recognizes and demonstrates the characteristics of good citizenship: helpers 1.4 The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.
	Lesson 3: How Do I Get Along With Others?	SSCK.2 Recognizes and demonstrates the characteristics of good citizenship: respect SSCK.3 Describes characteristics such as responsibility, fairness, and respect that leaders and good citizens demonstrate. SSCK.4 Explains the need for and purpose of rules in various settings in/outside of school. SSCK.7 Participates in collaborative conversations with diverse partners. 1.4 The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.
	Celebrate Freedom Week	
2	Lesson 4: how do I make friends?	SSHK.4 Asks questions, shares information, and discusses ideas about the past and present. SSCK.2 Recognizes and demonstrates the characteristics of good citizenship. SSCK.7 Participates in collaborative conversations with diverse partners. 2.4 The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.
	Lesson 5: how do I solve problems with others?	SSCK.1 Describes roles and responsibilities of leaders. SSCK.2 Recognizes and demonstrates the characteristics of good citizenship. SSCK.6 Explains how all people, not just official leaders, play roles in a community. SSCK.7 Participates in collaborative conversations with diverse partners. 1.4 The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.
	Lesson 6: How can I be a good helper at school?	SSCK.2 Recognizes and demonstrates the characteristics of good citizenship. SSCK.3 Describes characteristics such as responsibility, fairness, and respect that leaders and good citizens demonstrate. SSCK.4 Explains the need for and purpose of rules in various settings inside and outside of school. 2.4 The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.



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	Lesson 9: How Do People Live Around the World? Holidays Around the World	<p>SSCK.2 Recognizes and demonstrates the characteristics of good citizenship.</p> <p>SSCK.7 Participates in collaborative conversations with diverse partners.</p> <p>SSHK.4 Asks questions, shares information, and discusses ideas about the past and present.</p> <p>3.4 The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a thesis using evidence and argument.</p>
3	Lesson 7: What is in my neighborhood?	<p>SSGK.1 Draws a map of familiar places.</p> <p>SSHK.3 Compares life in the past to life today.</p> <p>SSHK.6 Explains how primary sources can be used to study the past.</p> <p>SSHK.7 Generates questions using primary sources as they relate to an historical event or era. (contextualization)</p> <p>4.4 The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.</p>
	Lesson 8: Where am I in the world?	<p>SSGK.1 Draws a map of familiar places.</p> <p>SSGK.2 Understands the use of a map to show locations.</p> <p>SSCK.2 Recognizes and demonstrates the characteristics of good citizenship.</p> <p>5.4 The student will use their understanding of how relationships among people, places and environments are dynamic to make a claim or advance a thesis using evidence and argument.</p>
	President's Day/Leadership SSA Lesson 7 Martin Luther King, Jr. Mini Lesson	
Kansas Day		
4	Lesson 10: What do people need and want?	<p>SSEK.1 Understands that people make choices because they cannot have everything they want.</p> <p>SSEK.2 Understands the difference between needs and wants.</p> <p>1.4 The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.</p>
	Lesson 11: How can I help take care of the world?	<p>SSCK.1 Describes roles and responsibilities of leaders.</p> <p>SSCK.2 Recognizes and demonstrates the characteristics of good citizenship.</p> <p>SSEK.4 Understands that people work at jobs to earn money to pay for what they want and need.</p> <p>SSEK.5 Discusses the purpose and benefits of saving money.</p> <p>2.4 The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.</p>