



Priority Standards

Intro to Apparel Production – Grades 7-8

The table below identifies the Kansas Middle Level Family and Consumer Sciences standards targeted in the Intro to Apparel Production class. These are the foundational life literacy skills students will acquire to enhance their ability to become independent and productive citizens in family and work life.

Priority Standards	Description
1.4	Analyze the benefits of making intelligent decisions.
1.5	Demonstrate effective communication skills.
1.8	Demonstrate strategies for respecting self and others.
1.10	Evaluate the importance of building foundational life literacy skills.
3.1	Apply leadership and cooperative learning skills to achieve personal goals.
3.2	Practice personal management skills in a variety of settings.
3.6	Investigate basic roles and responsibilities of the consumer.
3.7	Identify and apply wise consumer practices.
4.2	Apply concepts of personal safety in physical environments.
4.3	Analyze storage needs of personal possession that fits lifestyle and space.
6.1	Analyze needs met through apparel decisions.
6.2	Compare and contrast different price points of clothing to determine best value.
6.3	Analyze factors in making wise apparel decisions
6.4	Practice appropriate repair and care of apparel as a means of extending life of item.
7.1	Investigate interest aptitudes and abilities to align to careers that meet personal needs and interests.
7.2	Research and create a plan of study based upon personal interests through high school and beyond.
7.3	Evaluate of basic life literacy skills provides a foundational readiness for all career clusters
7.4	Analyze the technical knowledge and skill development needed for specific career clusters
8.1	Identify careers that are part of the Family and Consumer Sciences family.

Priority Standards	Description
8.2	Analyze the relationship between life literacy skills and human services careers.
8.3	Analyze the technical knowledge and skills needed to be successful in Family and Consumer Sciences related careers.
8.4	Demonstrate safety practices and techniques related to practicing foundational occupational skills in community and laboratory settings.
8.6	Develop foundational apparel design and production skills.