



# Priority Standards

## Intro to FAID – Grades 7-8

The table below identifies the Kansas Middle Level Family and Consumer Sciences standards targeted in the Intro to FAID class. These are the foundational life literacy skills students will acquire to enhance their ability to become independent and productive citizens in family and work life.

Priority Standards	Description
1.1	Identify Maslow's hierarchy of needs on meeting basic needs.
1.5	Demonstrate effective communication skills.
1.7	Apply problem-solving strategies to real-life situations.
1.8	Demonstrate strategies for respecting self and others.
1.9	Understand and practice appropriate skills and ethical behavior when using technology.
3.1	Apply leadership and cooperative learning skills to achieve personal goals.
3.2	Practice personal management skills in a variety of settings.
4.1	Evaluate personal and shared living spaces for function and meeting needs of self and family.
4.2	Apply concepts of personal safety in physical environments.
4.3	Analyze storage needs of personal possession that fits lifestyle and space.
6.1	Analyze needs met through apparel decisions.
6.2	Compare and contrast different price points of clothing to determine best value.
6.4	Practice appropriate repair and care of apparel as a means of extending life of item.
7.2	Research and create a plan of study based upon personal interests through high school and beyond.
7.3	Evaluate of basic life literacy skills provides a foundational readiness for all career clusters
7.4	Analyze the technical knowledge and skill development needed for specific career clusters
8.1	Identify careers that are part of the Family and Consumer Sciences family.

Priority Standards	Description
8.3	Analyze the technical knowledge and skills needed to be successful in Family and Consumer Sciences related careers.
8.4	Demonstrate safety practices and techniques related to practicing foundational occupational skills in community and laboratory settings.
8.6	Develop foundational apparel design and production skills.
8.8	Develop foundational interior design skills.