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FI FAFAITA DV CCI IOOLC	FI FIAFNITA DV CCUODIC	MIDDLESSHOOLS
ELEMENTARY SCHOOLS	ELEMENTARY SCHOOLS, cont.,	MIDDLE SCHOOLS
Arbor Creek Elementary School	Mahaffie Elementary School	California Trail Middle School
Bentwood Elementary School	Manchester Park Elementary School	Chisholm Trail Middle School
Black Bob Elementary School	Meadow Lane Elementary School	Frontier Trail Middle School
Briarwood Elementary School	Millbrooke Elementary School	Indian Trail Middle School
Brougham Elementary School	Northview Elementary School	Mission Trail Middle School
Canyon Creek Elementary School	Pleasant Ridge Elementary School	Oregon Trail Middle School
Cedar Creek Elementary School	Prairie Center Elementary School	Pioneer Trail Middle School
Central Elementary School	Ravenwood Elementary School	Prairie Trail Middle School
Clearwater Creek Elementary School	Regency Place Elementary School	Santa Fe Trail Middle School
Countryside Elementary School	Ridgeview Elementary School	Summit Trail Middle School
Fairview Elementary School	Rolling Ridge Elementary School	
Forest View Elementary School	Scarborough Elementary School	HIGH SCHOOLS
Green Springs Elementary School	Sunnyside Elementary School	Olathe East High School
Havencroft Elementary School	Tomahawk Elementary School	Olathe North High School
Heatherstone Elementary School	Walnut Grove Elementary School	Olathe Northwest High School

Washington Elementary School

Westview Elementary School

Woodland Elementary School

Olathe South High School

Olathe West High School

Heritage Elementary School

Indian Creek Elementary School

Madison Place Elementary School

EARLY CHILDHOOD

Harmony Early Childhood Center
Heartland Early Childhood Center

SPECIALTY SCHOOLS

Prairie Learning Center

Claire Learning Center

Mill Creek Learning Center

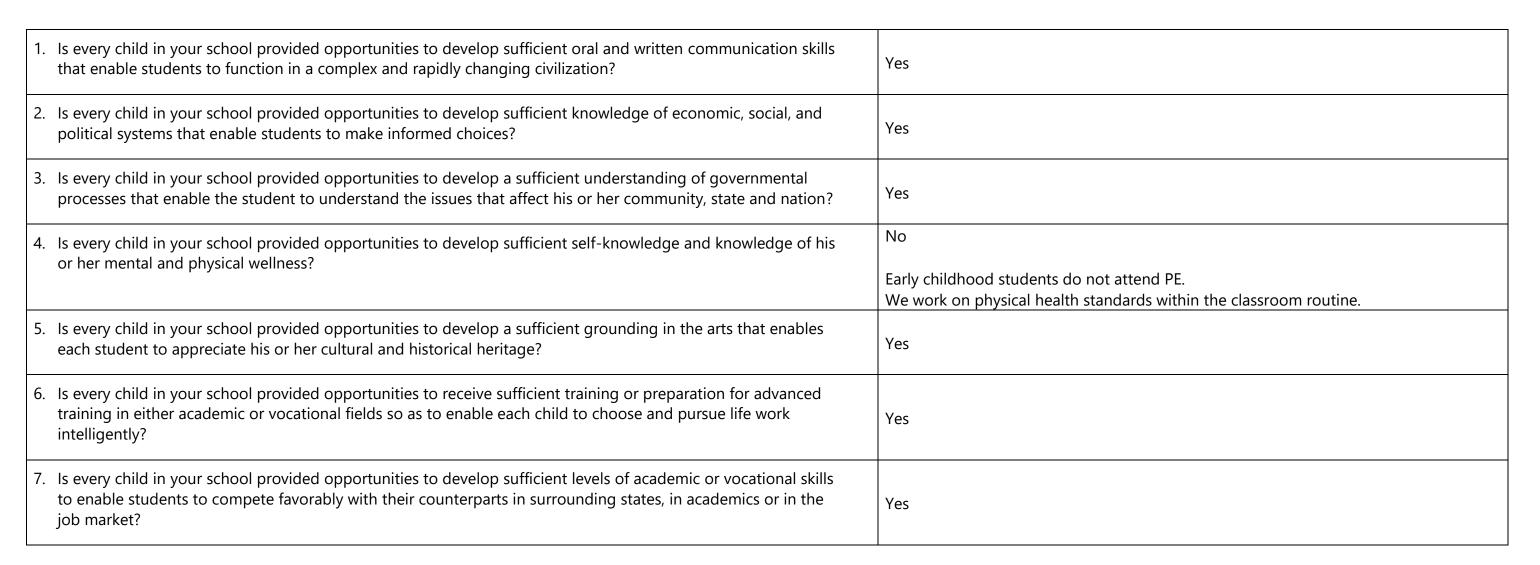
Olathe Advanced Technical Center

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Harmony Early Childhood Center

PRINCIPAL: Kim Hawkins



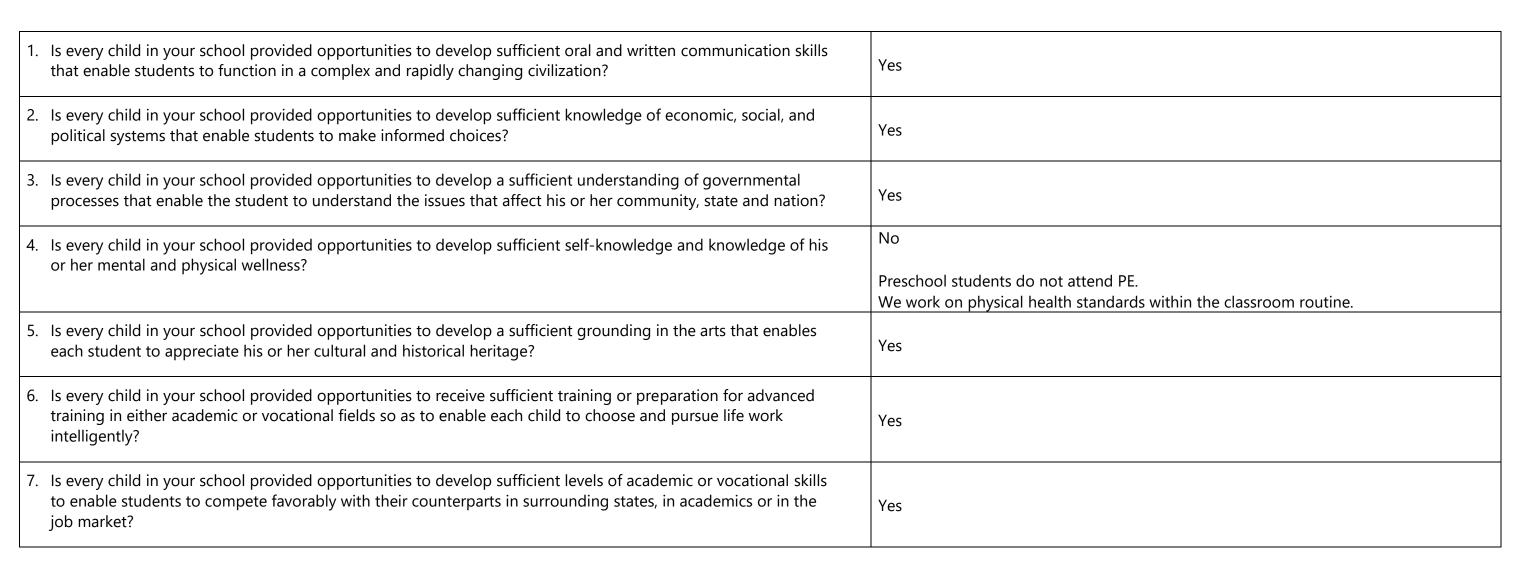


OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Heartland Early Childhood Center

PRINCIPAL: Kim Hawkins





OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Arbor Creek Elementary School

PRINCIPAL: Joyce Flowers

1.	Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2.	Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes
3.	Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
	Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	No This is an opt in opportunity only.
5.	Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes
	Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes
	Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes



OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Bentwood Elementary School

PRINCIPAL: Sharon Ingebrand

1.	Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2.	Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes
3.	Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
4.	Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes
5.	Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes
6.	Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes
7.	Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes

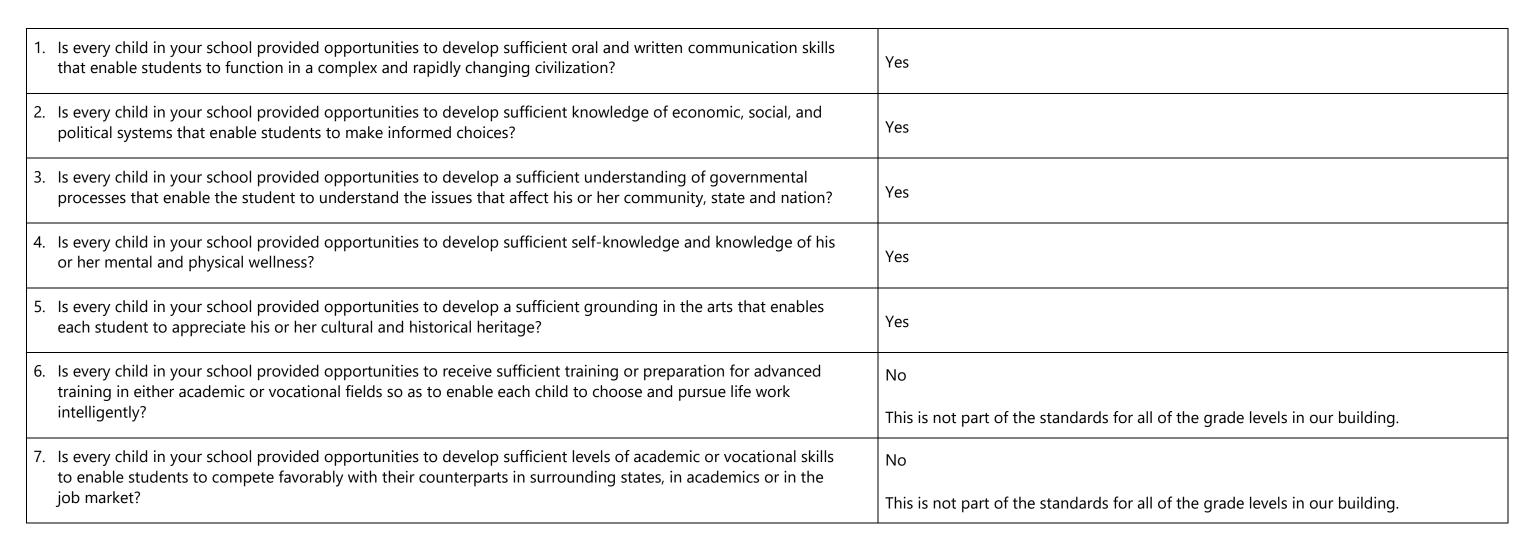


OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Black Bob Elementary School

PRINCIPAL: Trisha Putthoff



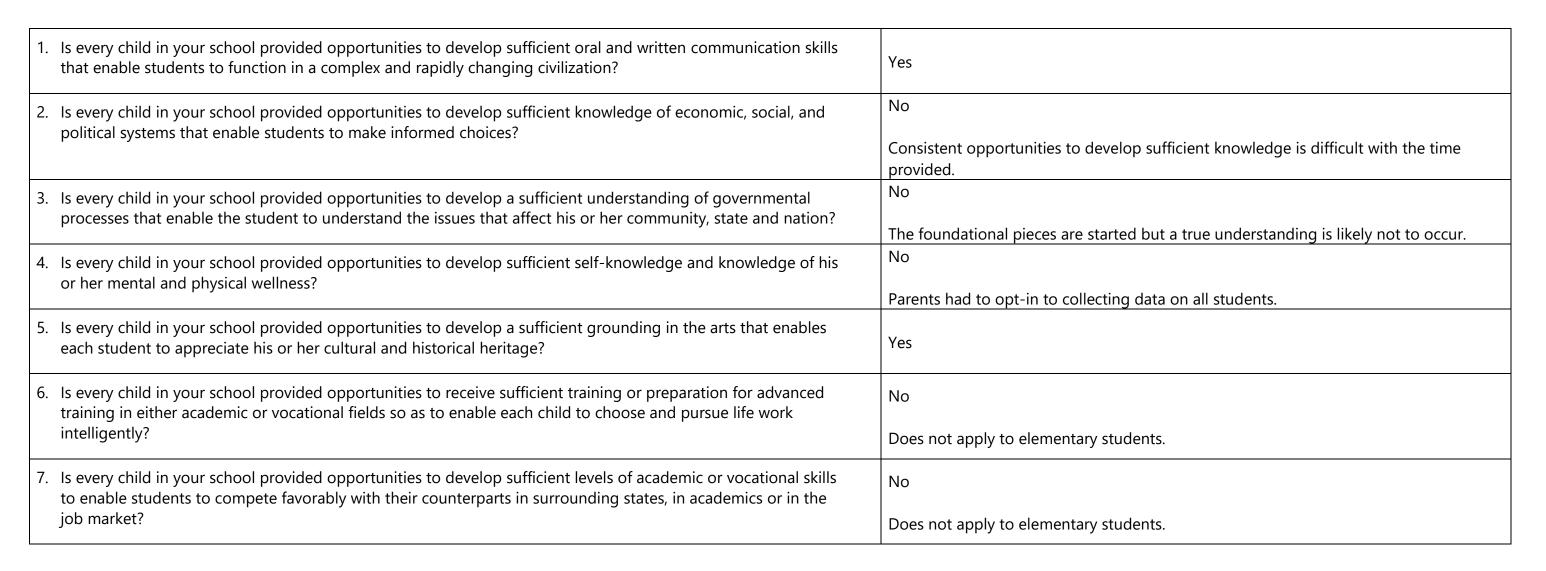


OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Briarwood Elementary School

PRINCIPAL: Andy Caspermeyer





OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Brougham Elementary School

PRINCIPAL: Stephanie Conklin

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his	No
or her mental and physical wellness?	Unfortunately, with the new legislation, we have over 50% of our parents not opt in to mental health/social emotional learning surveys. We don't have reliable overall data.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work	No
intelligently?	This is not part of the standards for all of the grade levels in our building.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes



OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Canyon Creek Elementary School

PRINCIPAL: Christy James

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes



OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Cedar Creek Elementary School

PRINCIPAL: Liz Harrison

1.	Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2.	Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes
3.	Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
4.	Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes
5.	Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes
6.	Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes
7.	Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes

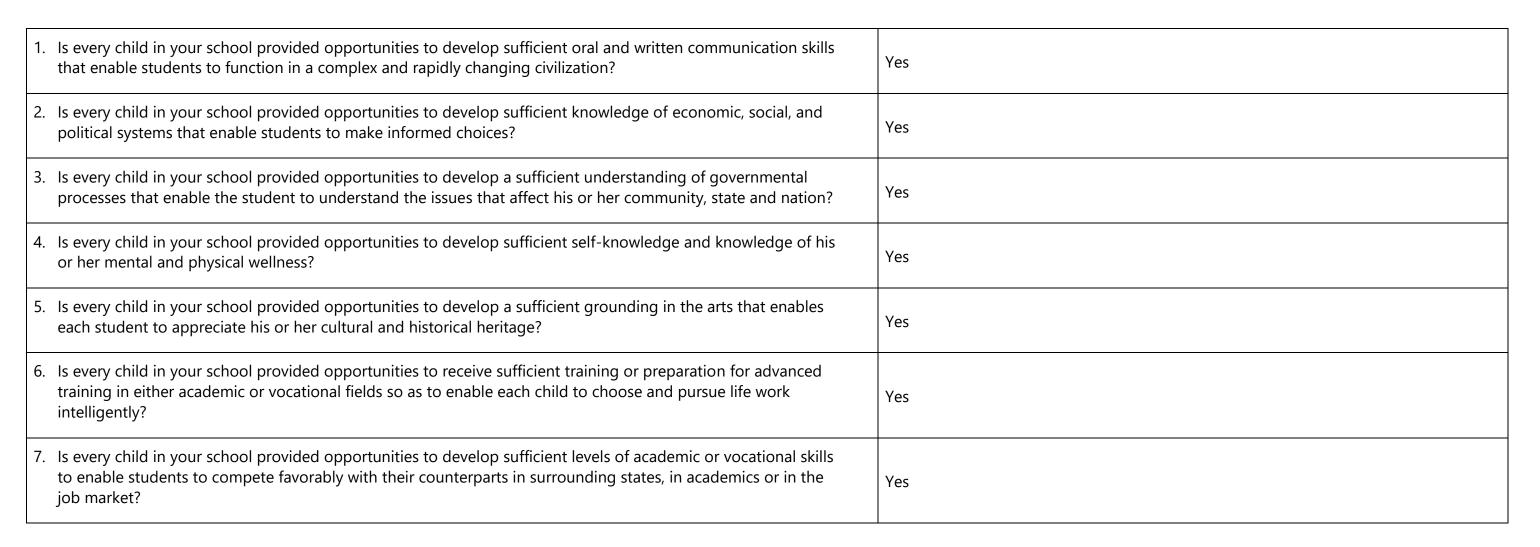


OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Central Elementary School

PRINCIPAL: Brandi Leggett



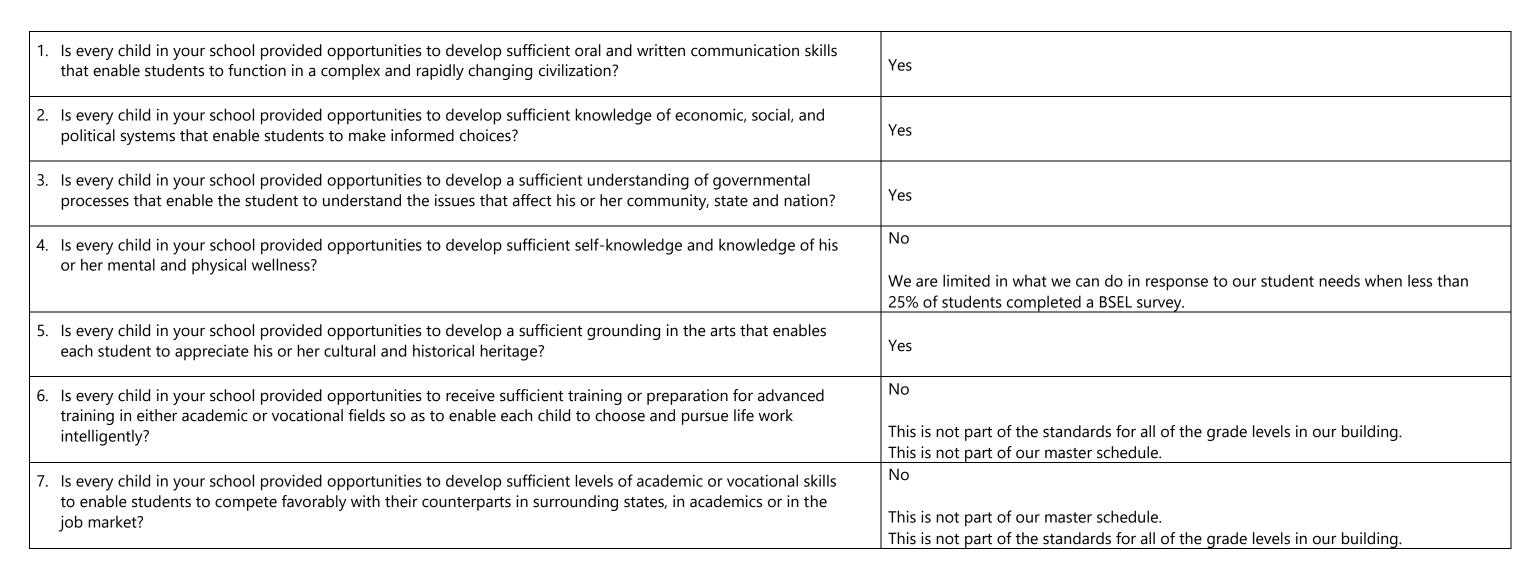


OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Clearwater Creek Elementary School

PRINCIPAL: Nate Kremer



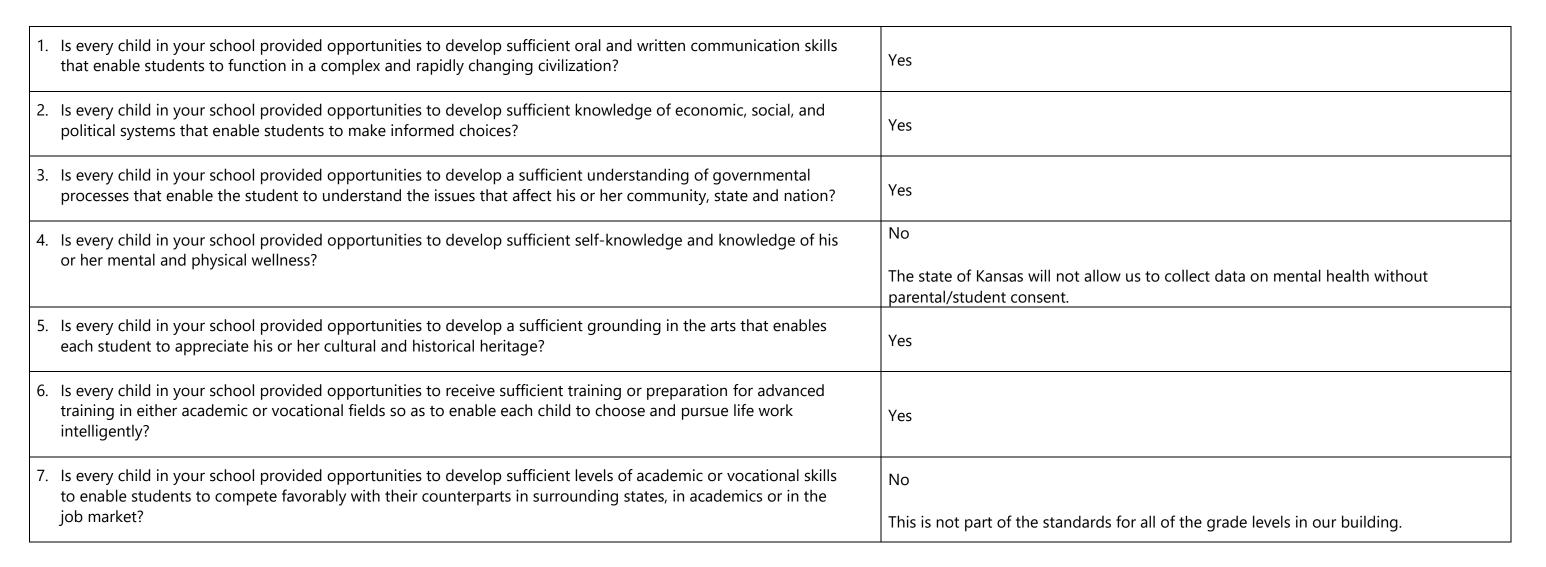


OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Countryside Elementary School

PRINCIPAL: Chris Korb and Janae Mahaffie





OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Fairview Elementary School

PRINCIPAL: Andrew Dimmitt

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	No This is not part of the standards for all of the grade levels in our building.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	No Parent consent is required for this.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	No This is not part of the standards for all of the grade levels in our building.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	No This is not part of the standards for all of the grade levels in our building.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	No This is not part of the standards for all of the grade levels in our building.



OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Forest View Elementary School

PRINCIPAL: Jason Watkins

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes
Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	No
	This is available in some specials and to some grade levels specifically in art.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work	No
intelligently?	This is not part of the standards for all of the grade levels in our building.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes

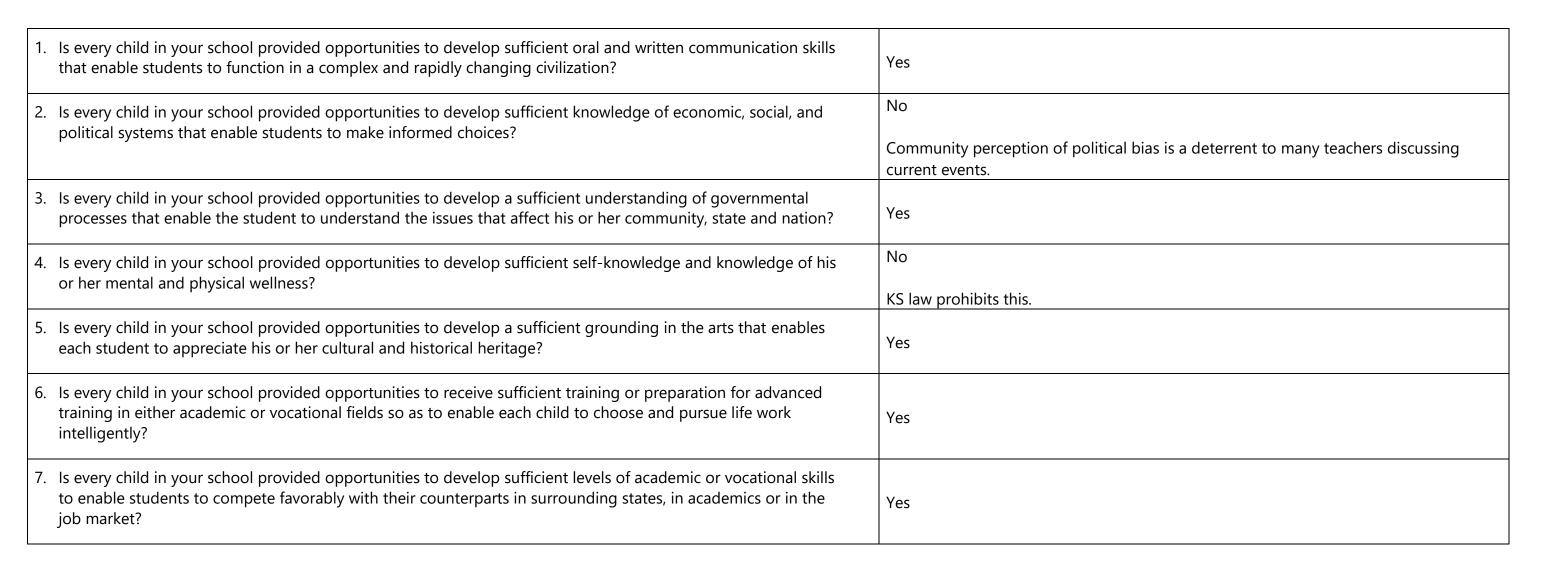


OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Green Springs Elementary School

PRINCIPAL: Todd Wheat



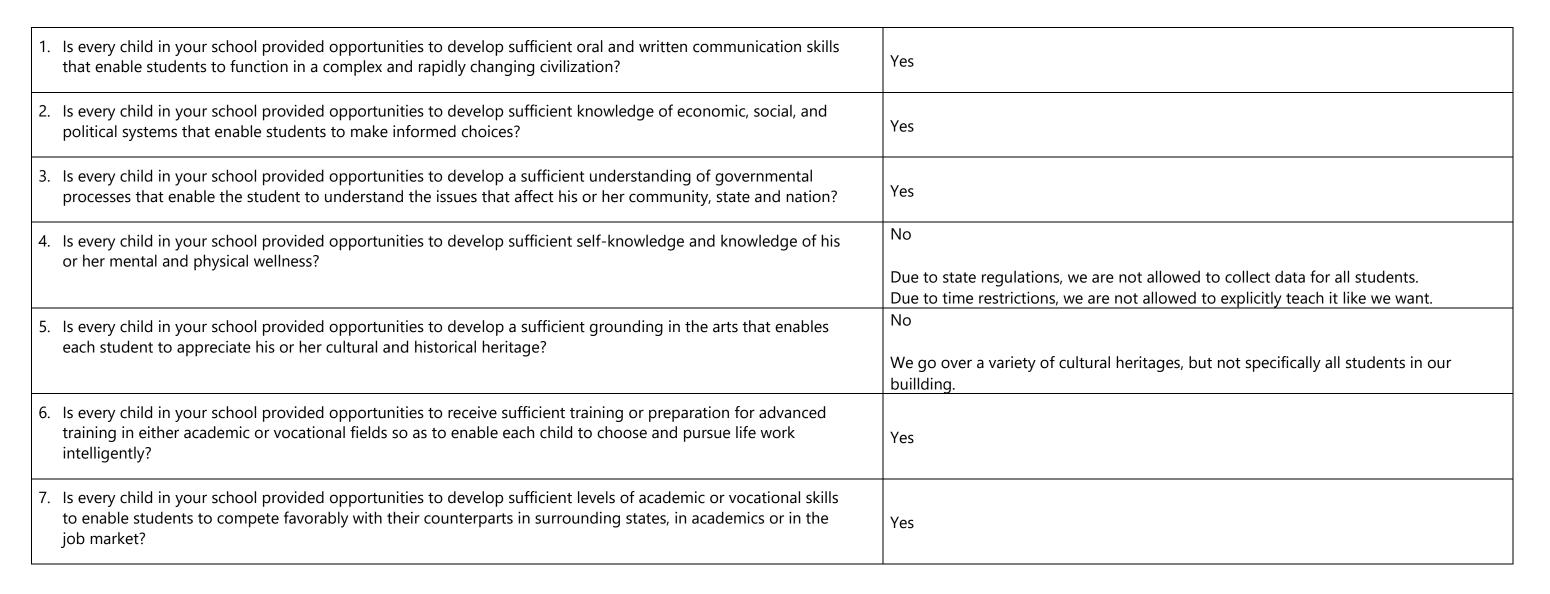


OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Havencroft Elementary School

PRINCIPAL: Lindsay Christensen



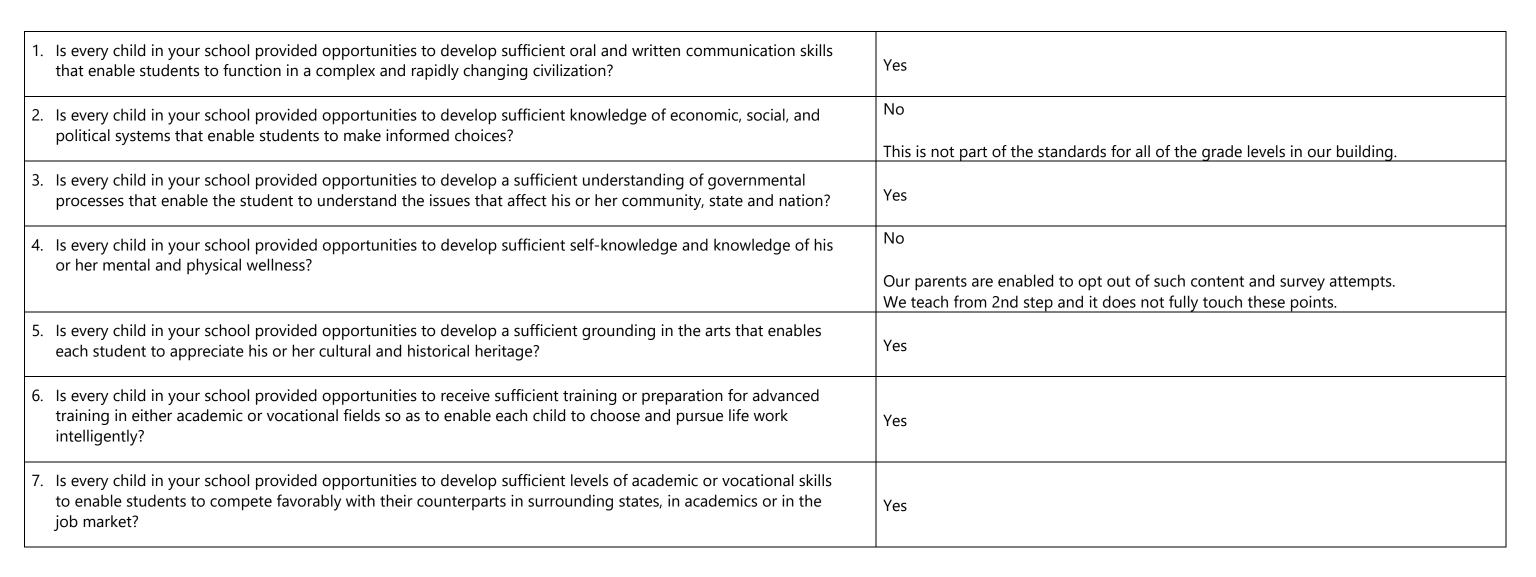


OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Heatherstone Elementary School

PRINCIPAL: Toni Cole





OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Heritage Elementary School

PRINCIPAL: Angela Harris

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	No
political systems that enable students to make informed choices:	This is not part of the standards for all of the grade levels in our building.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	No
processes that chable the student to understand the issues that affect his of her community, state and hatforn	This is not part of the standards for all of the grade levels in our building.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work	No
intelligently?	This is not part of the standards for all of the grade levels in our building.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the	No
ob market?	This is not part of the standards for all of the grade levels in our building.

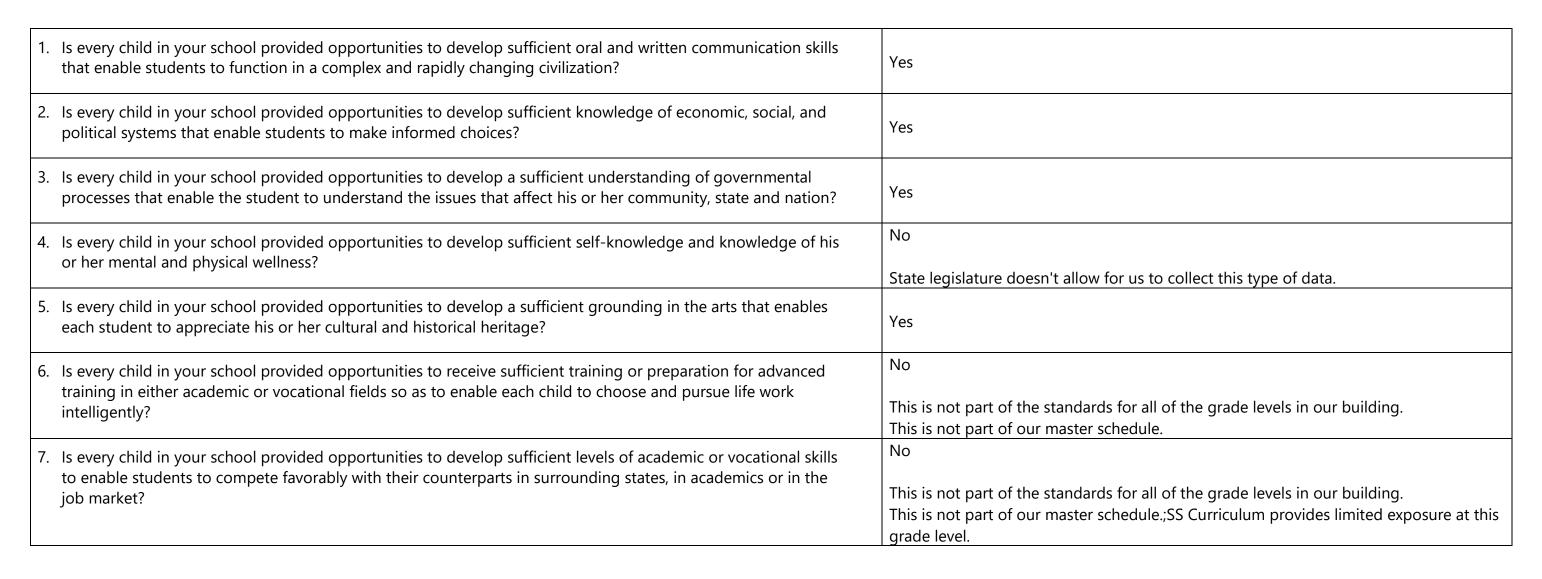


OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Indian Creek Elementary School

PRINCIPAL: Julie Sluyter



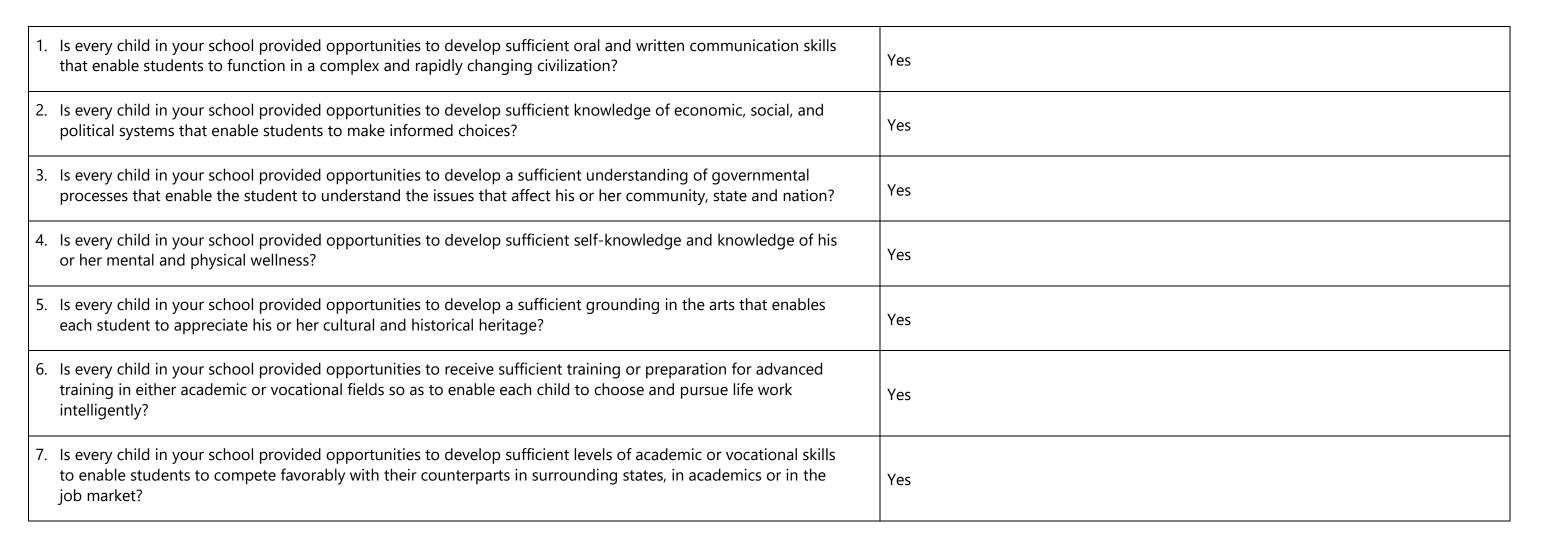


OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Madison Place Elementary School

PRINCIPAL: Gary Stevenson





OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Mahaffie Elementary School

PRINCIPAL: Jeremy McDonnell

Is every child in your school provided opportunities to develop sufficit that enable students to function in a complex and rapidly changing cities.		Yes
2. Is every child in your school provided opportunities to develop suffici political systems that enable students to make informed choices?	ient knowledge of economic, social, and	Yes
3. Is every child in your school provided opportunities to develop a suffi processes that enable the student to understand the issues that affect	_ _	Yes
4. Is every child in your school provided opportunities to develop suffici or her mental and physical wellness?	ient self-knowledge and knowledge of his	We teach it, however due to the opt in survey, not very many parents opted their child in.
5. Is every child in your school provided opportunities to develop a suffi each student to appreciate his or her cultural and historical heritage?		Yes
6. Is every child in your school provided opportunities to receive sufficient training in either academic or vocational fields so as to enable each of	9 ' '	No
intelligently?		This is not part of the standards for all of the grade levels in our building.
7. Is every child in your school provided opportunities to develop sufficito enable students to compete favorably with their counterparts in sujob market?		Yes



OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Manchester Park Elementary School

PRINCIPAL: Jenny Steele

1.	Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2.	Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes
3.	Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
4.	Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes
5.	Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes
6.	Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes
7.	Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	No This is not part of the standards for all of the grade levels in our building.



OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Meadow Lane Elementary School

PRINCIPAL: Brian Lowe

•	in your school provided opportunities to develop sufficient oral and written communication skills tudents to function in a complex and rapidly changing civilization?	lls Yes
_	in your school provided opportunities to develop sufficient knowledge of economic, social, and ems that enable students to make informed choices?	Yes
	in your school provided opportunities to develop a sufficient understanding of governmental at enable the student to understand the issues that affect his or her community, state and nation?	1? Yes
	in your school provided opportunities to develop sufficient self-knowledge and knowledge of his l and physical wellness?	Yes Yes
_	in your school provided opportunities to develop a sufficient grounding in the arts that enables to appreciate his or her cultural and historical heritage?	Yes
_	in your school provided opportunities to receive sufficient training or preparation for advanced ther academic or vocational fields so as to enable each child to choose and pursue life work	Yes
_	in your school provided opportunities to develop sufficient levels of academic or vocational skills idents to compete favorably with their counterparts in surrounding states, in academics or in the	



This is not part of the standards for all of the grade levels in our building.

This is not part of our master schedule.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

to enable students to compete favorably with their counterparts in surrounding states, in academics or in the

School Summary

job market?

SCHOOL: Millbrooke Elementary School

PRINCIPAL: Stephanie Dancso

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	No We are not all on the same page as a district.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	No This is not part of the standards for all of the grade levels in our building.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	No This is not part of the standards for all of the grade levels in our building.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	No This is not part of the standards for all of the grade levels in our building. Parents opt out.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	No Staffing issue.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	No This is not part of the standards for all of the grade levels in our building. This is not part of our master schedule.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills	No

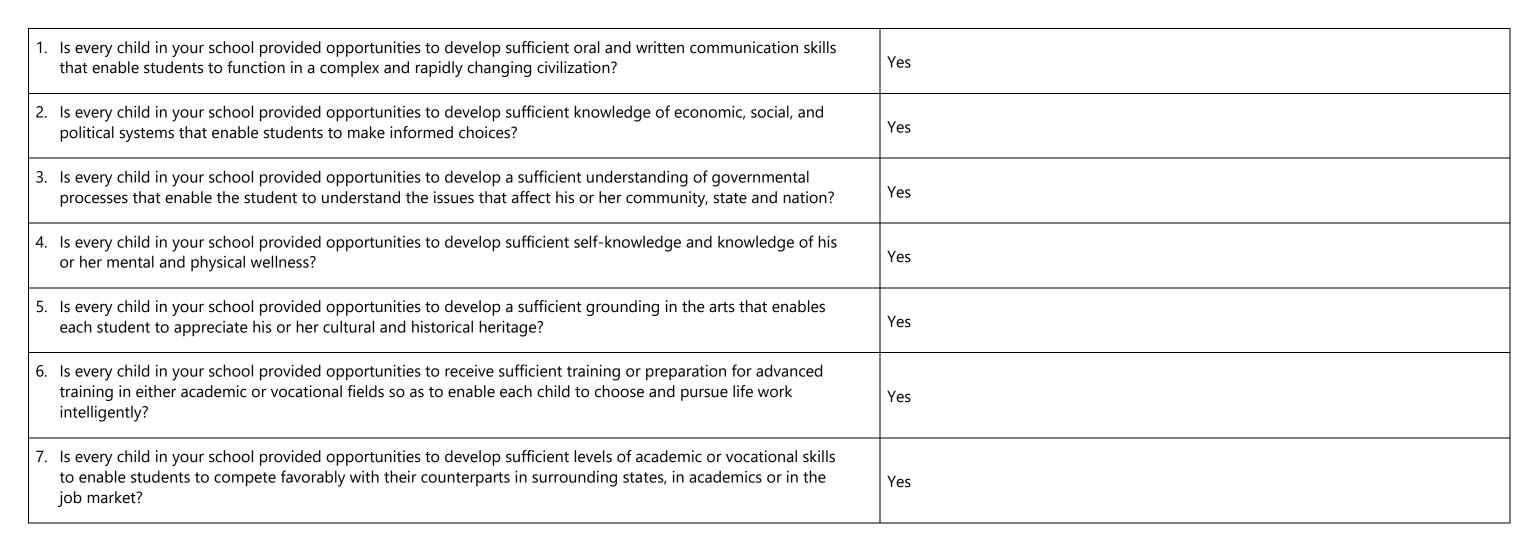


OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Northview Elementary School

PRINCIPAL: Nancy D. Julo





OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Pleasant Ridge Elementary School

PRINCIPAL: Laura Dondzila

1.	Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2.	Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes
3.	Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
4.	Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	No State law limits giving an SEL survey to all students.
5.	Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes
6.	Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes
7.	Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes



OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Prairie Center Elementary School

PRINCIPAL: Sean Bohon

1. Is every child in your school provided opportunities to develop sufficient oral and written communication sk that enable students to function in a complex and rapidly changing civilization?	Yes Yes
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	d Yes
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and natio	on? Yes
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of or her mental and physical wellness?	his No Not all students participated in a school wide social/emotional assessment.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enable each student to appreciate his or her cultural and historical heritage?	This question needs clarity.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	No Feel they receive it more at the secondary level.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational sk to enable students to compete favorably with their counterparts in surrounding states, in academics or in th job market?	

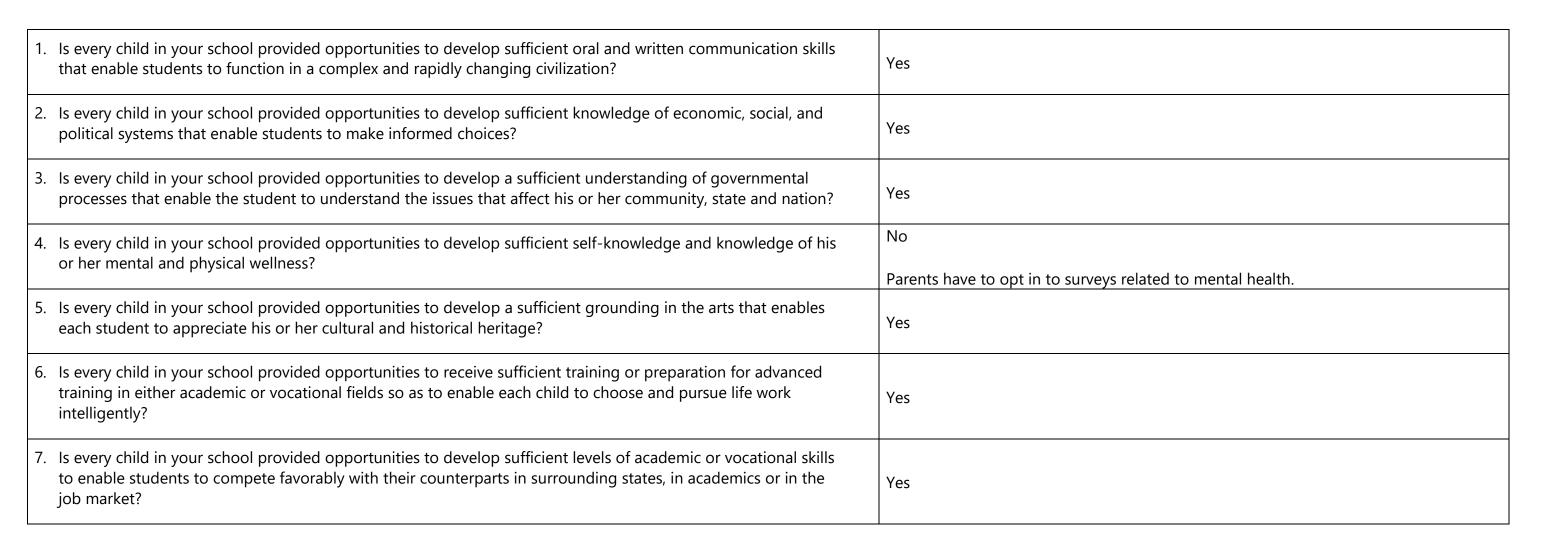


OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Ravenwood Elementary School

PRINCIPAL: Jami Veatch





OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Regency Place Elementary School

PRINCIPAL: Greg Oborny

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	No The State Legislature has made it more difficult for schools to collect data on mental health and wellness.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes

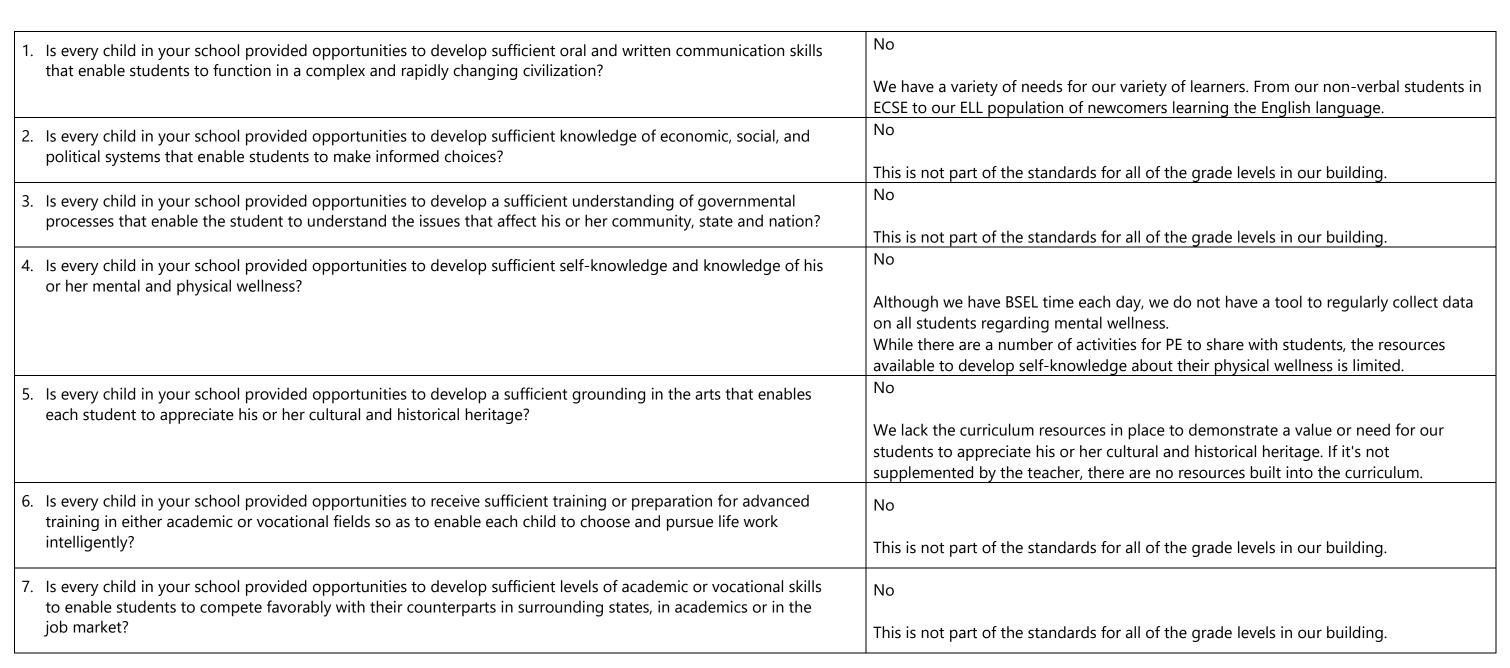


OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Ridgeview Elementary School

PRINCIPAL: Leslie Simons





OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Rolling Ridge Elementary School

PRINCIPAL: Danielle Haldeman

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and	No
political systems that enable students to make informed choices?	This is not part of the standards for all of the grade levels in our building.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work	No
intelligently?	Opportunities occur in some grade levels but not all.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the	No
ob market?	There's nothing we have here that "enables students to compete favorable with their counterparts".

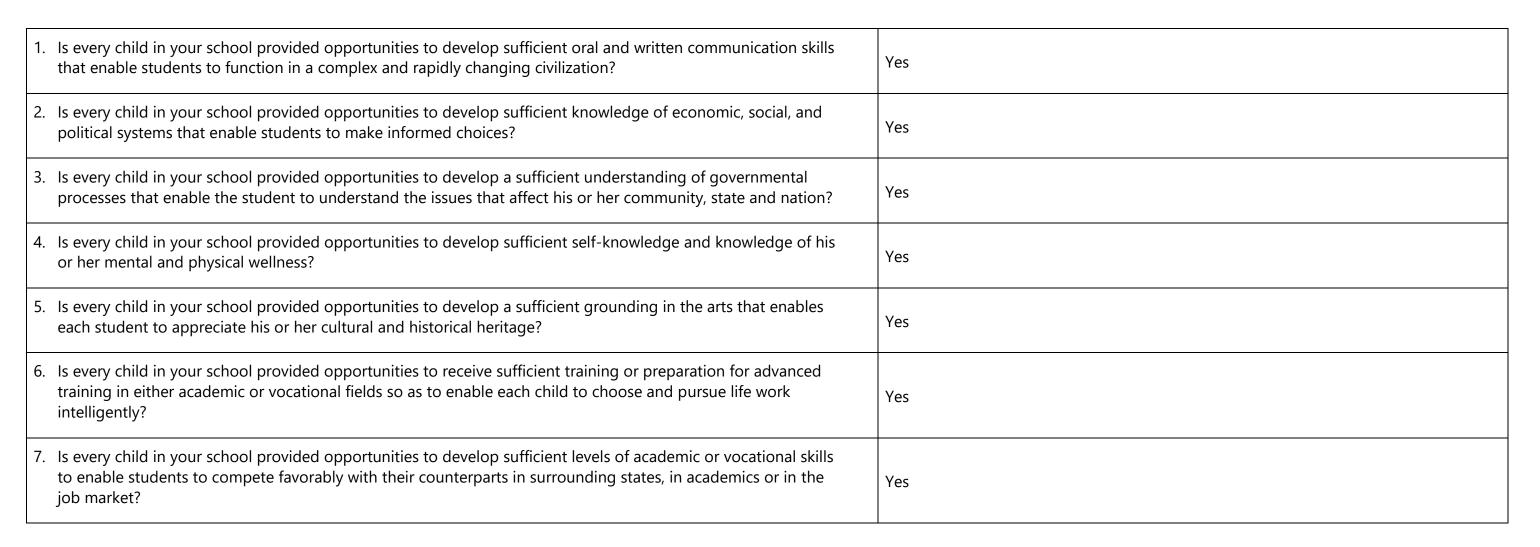


OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Scarborough Elementary School

PRINCIPAL: Mike Burrow



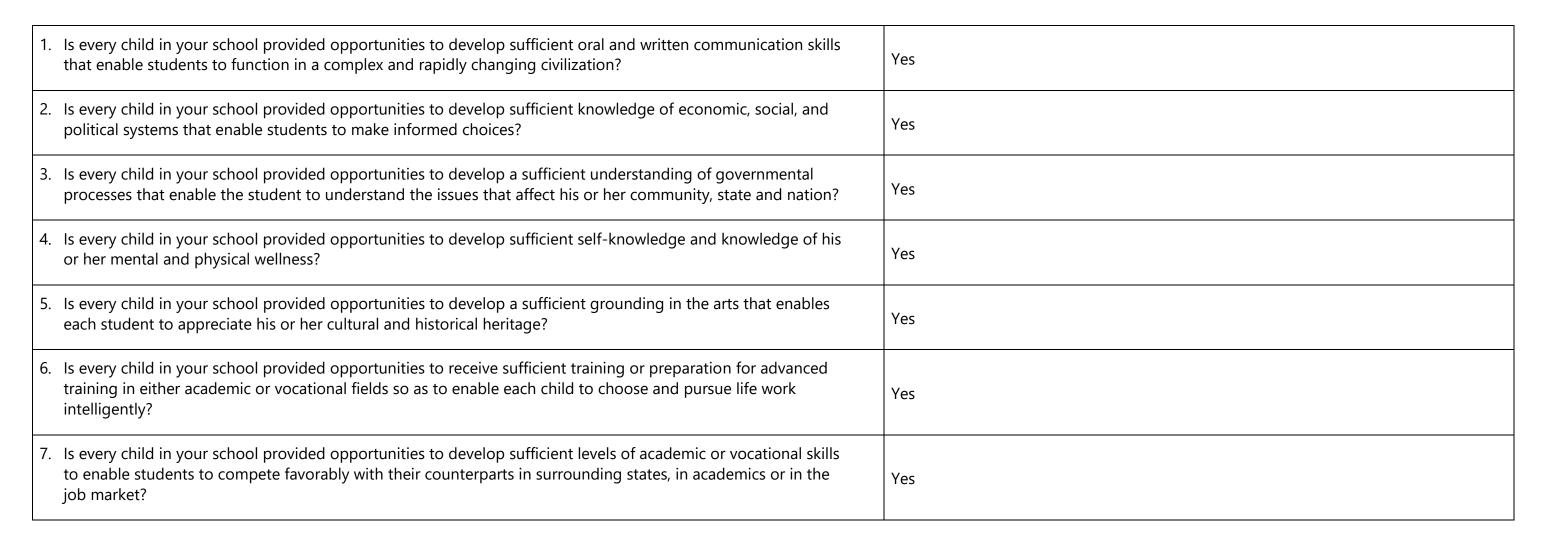


OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Sunnyside Elementary School

PRINCIPAL: Amy Hercules





OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Tomahawk Elementary School

PRINCIPAL: Julia Baucum

1. Is every child in your school provided opportunities to develop sufficient oral and that enable students to function in a complex and rapidly changing civilization?	written communication skills Yes
2. Is every child in your school provided opportunities to develop sufficient knowled political systems that enable students to make informed choices?	lge of economic, social, and Yes
3. Is every child in your school provided opportunities to develop a sufficient under processes that enable the student to understand the issues that affect his or her	
4. Is every child in your school provided opportunities to develop sufficient self-knoor her mental and physical wellness?	wledge and knowledge of his Additional mental health supports needed. We are unable to collect accurate data on all students Social Emotional needs.
5. Is every child in your school provided opportunities to develop a sufficient groun each student to appreciate his or her cultural and historical heritage?	ding in the arts that enables Yes
6. Is every child in your school provided opportunities to receive sufficient training training in either academic or vocational fields so as to enable each child to chool	
intelligently?	This is not part of the standards for all of the grade levels in our building.
7. Is every child in your school provided opportunities to develop sufficient levels of to enable students to compete favorably with their counterparts in surrounding significant job market?	



OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Walnut Grove Elementary School

PRINCIPAL: Natalie DeWeese

1.	Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2.	Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes
3.	Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
4.	Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	No The state doesn't require that anymore so parents are opting out.
5.	Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes
6.	Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes
	Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes



OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills

to enable students to compete favorably with their counterparts in surrounding states, in academics or in the

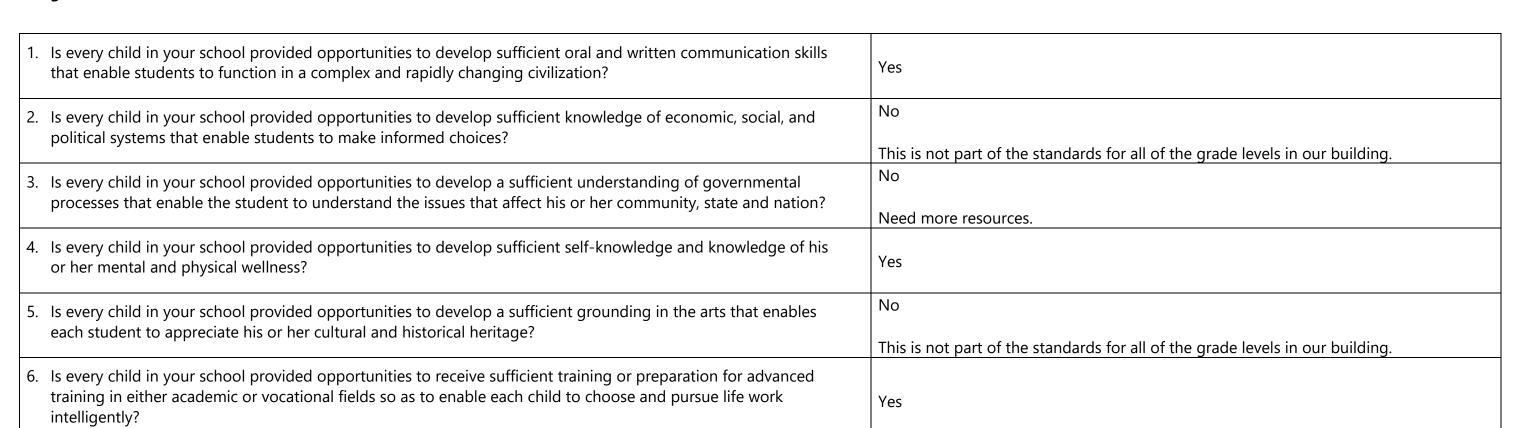
School Summary

SCHOOL: Washington Elementary School

PRINCIPAL: Aaron Miller

job market?

4-Digit Number for School: 858



No

This is not part of our master schedule.



OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Westview Elementary School

PRINCIPAL: Cindy Kapeller

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	In the past, our students in grades 3-5 completed an annual Panorama survey that allowed us to monitor students' social, emotional, and mental well-being. This year we changed surveys to SAEBERS and MySAEBERS and parents had to 'opt in' for their children.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes

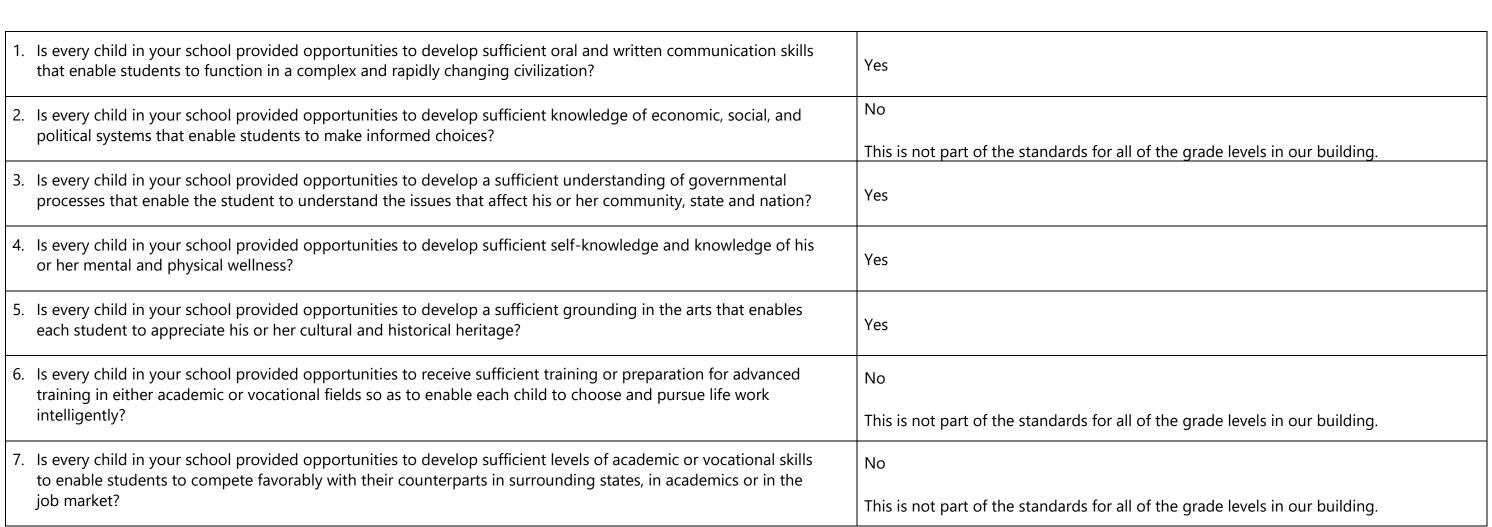


OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Woodland Elementary School

PRINCIPAL: Stacy Shipley





OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: California Trail Middle School

PRINCIPAL: Mike Wiley

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	No Parent opt in on this collection doesn't lend itself to having ALL students surveyed.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes



OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Chisholm Trail Middle School

PRINCIPAL: Rick Sola

	·
1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes



OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Frontier Trail Middle School

PRINCIPAL: Rod Smith

to SEL survey in order for us to get data to support students. alth instruction in the given time in PE. Those conversations ce.
tandards for all of the grade levels in our building.
a c



OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Indian Trail Middle School

PRINCIPAL: Brian Barackman

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes

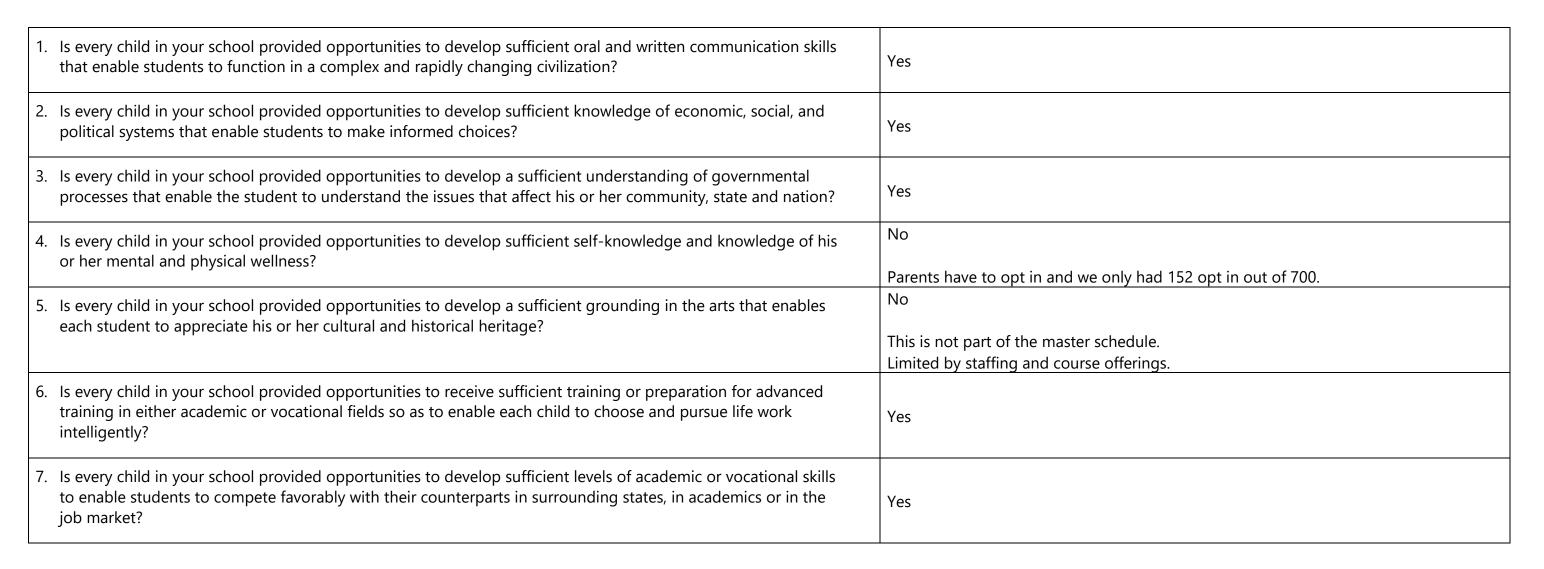


OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Mission Trail Middle School

PRINCIPAL: Rachelle Waters





OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Oregon Trail Middle School

PRINCIPAL: Johnathan Lynk

1.	Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2.	Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes
3.	Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
4.	Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes
5.	Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes
6.	Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes
	Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes



OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Pioneer Trail Middle School

PRINCIPAL: Scott Appell

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	No Due to recent changes in state legislature, we are unable to obtain social-emotional data for ALL students.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes



OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Prairie Trail Middle School

PRINCIPAL: Jenna Jones

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	No Parents have to opt in.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes



OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

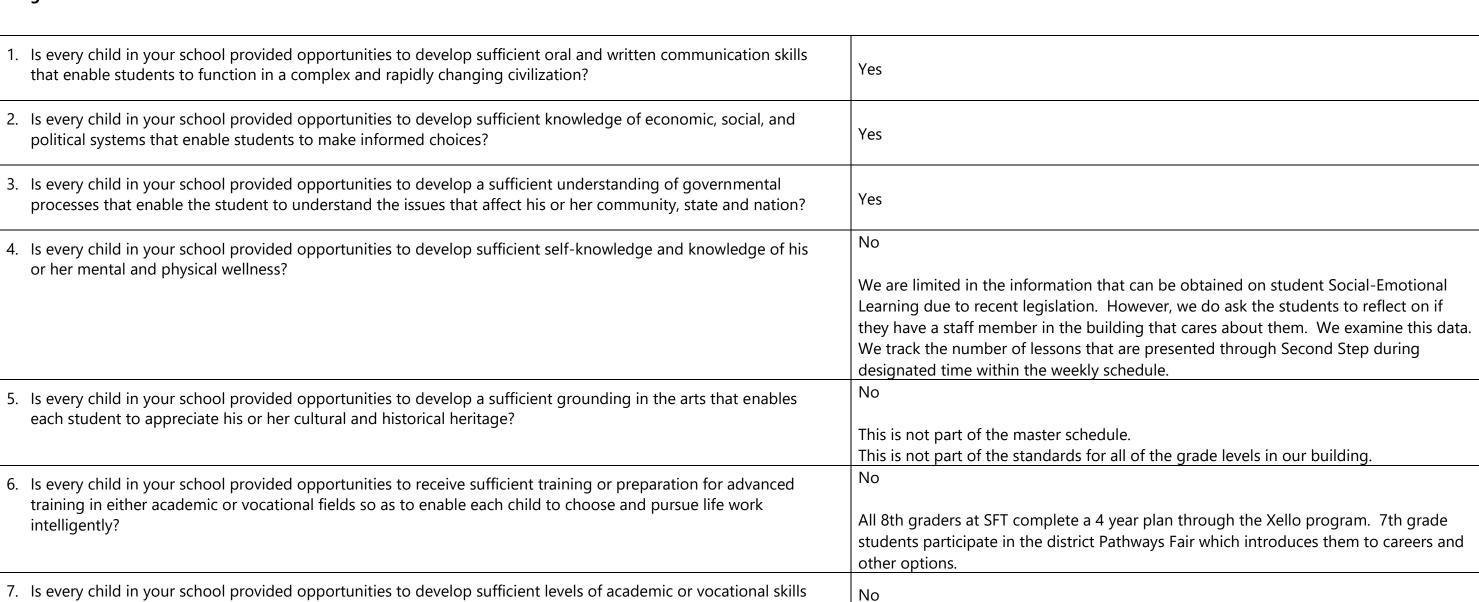
School Summary

SCHOOL: Santa Fe Trail Middle School

PRINCIPAL: J.J. Libal

job market?

4-Digit Number for School: 861



This is not part of our master schedule.

to enable students to compete favorably with their counterparts in surrounding states, in academics or in the

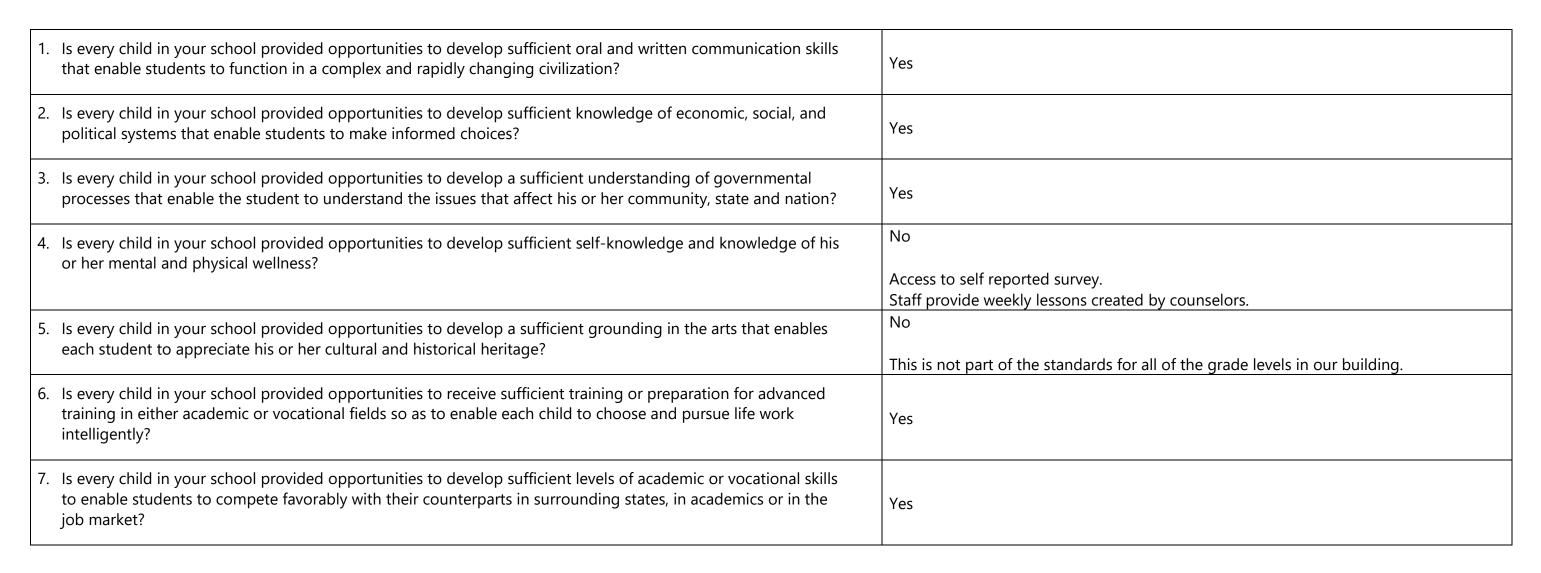


OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Summit Trail Middle School

PRINCIPAL: Heath Sigg



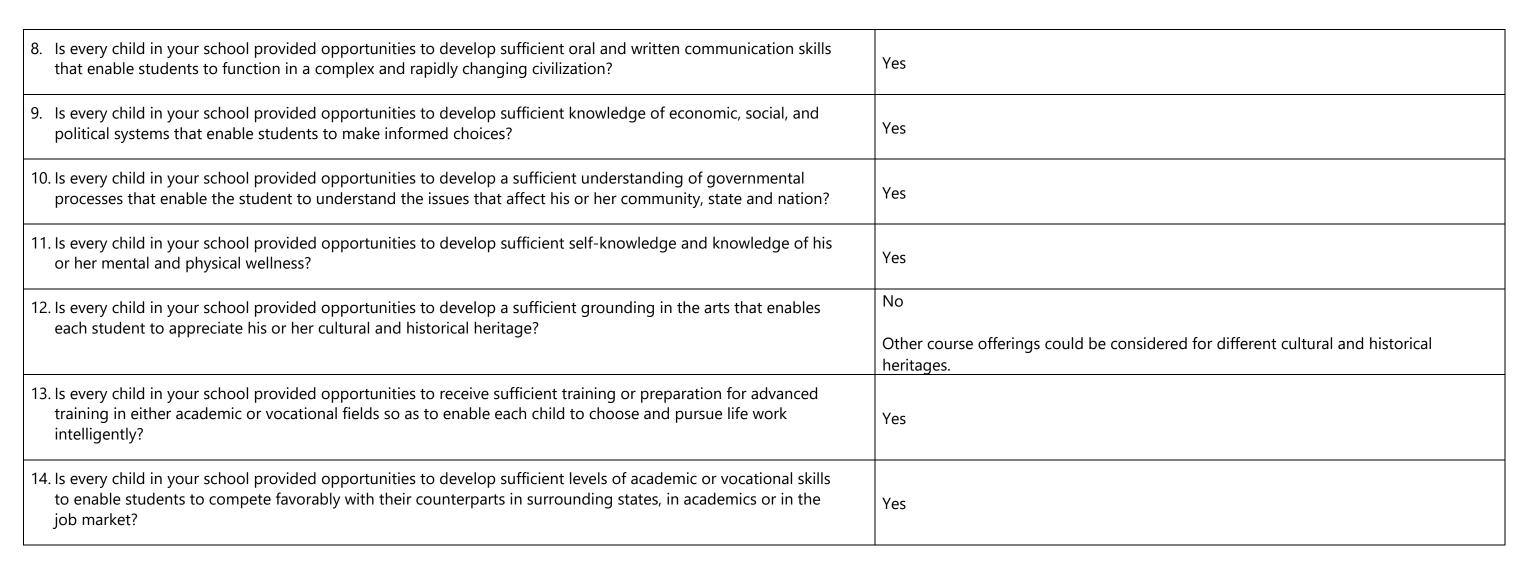


OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Olathe East High School

PRINCIPAL: Kerry Lane





OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Olathe North High School

PRINCIPAL: Jason Herman

1.	Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2.	Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes
3.	Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
4.	Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes
5.	Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes
6.	Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes
7.	Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes



OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Olathe Northwest High School

PRINCIPAL: Chris Zuck

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	No
of the memarana physical weiliness.	Regularly is the operative word. They do on an "as needed" basis, not as much as preventative measure.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work	No
intelligently?	Student must "choose" to be a part of these courses.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes



OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Olathe South High School

PRINCIPAL: Dale Longenecker

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes



OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Olathe West High School

PRINCIPAL: Jay Novacek

1.	Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2.	Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes
3.	Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
4.	Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes
5.	Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes
6.	Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes
7.	Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes



OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Claire Learning Center

PRINCIPAL: Michael McGuire

1.	Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2.	Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes
3.	Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
4.	Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes
5.	Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes
6.	Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes
7.	Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes



OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Mill Creek Learning Center

PRINCIPAL: Seth Schwieterman

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work	No
intelligently?	We struggle to fit it in due to our students often lacking credits when they come to us.
Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	No
	Students are typically behind on credits and it is difficult to fit it in with the additional need to earn required credits.

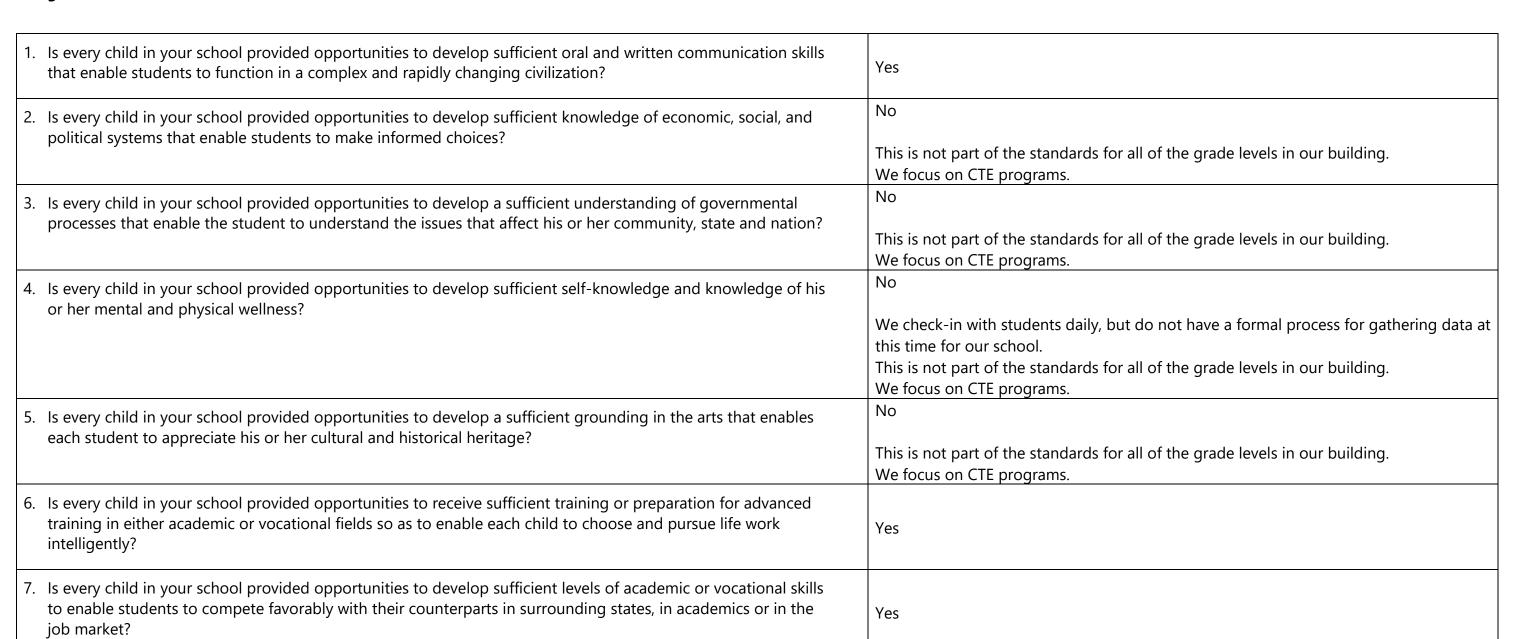


OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Olathe Advanced Technical Center

PRINCIPAL: Amy Stolz





OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Prairie Learning Center

PRINCIPAL: Michael McGuire

1.	Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes
2.	Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes
3.	Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes
4.	Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes
5.	Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes
6.	Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes
7.	Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes

